|  | SEPTEMBER |  |  |  | Octoser |  |  |  | NOVEMBER |  |  |  |  | DECEMEER |  |  |  |
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| WEEK BEGINNING | 9512022 | 91/122022 | 9/1912022 | 9126/2022 | 10132022 | 101010222 | 101/712022 | 1012412022 | 1013112022 | 11/712022 |  | 11/21/2022 | 1128812022 | 12/5/2022 | 121212022 | 121912022 | ${ }^{12126612022}$ |
| Reception | Unit 1: Early Mathematical experiences | Unit 1: Early Mathematical <br> experiences | $\begin{aligned} & \text { Unit 1: Early } \\ & \text { Mathematical } \end{aligned}$ | Unit 1: Early Mathematical <br> experiences | Unit 2: Pattern and Early Number | Unit 2 : Paterem and <br> Early Number |  |  | Unit 3: Numbers within 6 | Unit 3: Numbers within 6 | Unit 4: Addition and subtraction within 6 | Unit 5 : Measures | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} \hline \text { Sope and } \\ \text { soring } \end{array}$ |  |  |  |  |
| Year 1 | Unit $1:$Numbers to <br> 10 | Unit : : Numbers to | $\begin{aligned} & \text { Unit 2: Addition and } \\ & \text { subtraction within } 10 \end{aligned}$ | Unit 2: Addition and subtraction within 10 | Unit 3 : Shape and <br> patems | U3: Shape and patterns |  |  | Unit 4 : Numbers to | Unit 4 : Numbers to | Unit 5: Addition and subtraction within 20 | Unit 5: Addition and subtraction within 20 |  |  |  |  |  |
| Year 2 | Unit 1: Numbers within 100 | Unit 1: Numbers within 100 | Unit 2: Addition and subtraction of 2-digit numbers | $\begin{gathered} \text { Unit 2: Addition and } \\ \text { subtraction of 2-digit } \\ \text { numbers } \end{gathered}$ | $\begin{gathered} \text { Unit 3: Addition and } \\ \text { subtraction word } \\ \text { problems } \end{gathered}$ | Unit 3: Addition and subtraction word problems problems |  |  |  |  | Unit 5: Graphs | $\begin{array}{\|c\|c\|c\|c\|c\|c\|c\|c\|c\|l\|l\|l\|l\|c:c\|c\|}  \\ \text { and division: } 2,2,5 \\ \text { and } 10 \end{array}$ | $\begin{array}{\|l} \text { Unit }: \text { Multipilicititon } \\ \text { and division: } 2,5 \\ \text { and } 10 \end{array}$ | $\begin{aligned} & \text { Unit 6: Multiplicaiton } \\ & \text { and division: } 2,5 \\ & \text { and } 10 \end{aligned}$ |  |  |  |
| Year 3 |  | Unit 1: Number sense and exploring calculation strategies | Unit 1: Number sense and exploring calculation strategies | Unit : P Place Value | Unit : P Place Value | Unit 3: Graphs |  |  | Unit 4: Addition and subtraction | Unit $4:$ Addtition and subtraction | $\begin{array}{\|l\|l\|} \hline \begin{array}{l} \text { Unitit : Addition and } \\ \text { subtration } \end{array} \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Unit } 5: \text { Length and } \\ \text { perimeter } \end{array}$ | $\begin{array}{\|l\|} \hline \text { Unit 5: Length and } \\ \text { perimeter } \end{array}$ |  |  |  |  |
| Year 4 | Unit 1 : Reasoning | Unit 1 : Reasoning | Unit 2 : Addition and | Unit 2 : Addtion and | Unit 2 : Addition and |  |  |  | Unit 3: Multiplication | Unit 3: Multiplication | Unit 3: Multiplication | Unit 4 : Interpreting | Unit 4 : Interpreting |  |  |  |  |
| Year 5 |  |  | Unit 2: Problem solving with integer addition and | $\begin{gathered} \hline \text { Unit 2: Problem } \\ \text { solving with integer } \\ \text { addition and } \end{gathered}$ | Unit 3 Sutration tipaphs <br> and | Unit 3 : Line graphs and imetables |  |  | $\begin{aligned} & \text { and division } \\ & \text { Unit 4: Multiplication } \\ & \text { and division } \end{aligned}$ | Unit 4: Multiplication and division | $\begin{array}{\|c\|} \text { and division } \\ \hline \text { Unit 4: Multiplication } \\ \text { and division } \end{array}$ | and presenting dataa <br> Unit 5 : <br> and enimeter <br> area |  |  |  |  |  |
| Year 6 | Unitit: 1 Integers \& | Unit 1: Integers \& Decimals | Unit 2: Multiplication and division | Unit 2: Multiplication and division | Unit 2: Multiplication and division |  |  |  | $\begin{aligned} & \text { Unit } 3 \text { : Calaculation } \\ & \text { problems } \end{aligned}$ | Unit 3: Calculation problems | Unit 4: Fractions | Unit 4: Fractions |  |  |  |  |  |


|  | JANUARY |  |  |  |  | february |  |  |  | MARCH |  |  |  | APRIL |  |
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| WEEK BEGINNING | 1/2/2023 | 199/2023 | 1/16/2023 | 1/23/2023 | 1/30/2023 | 2/6/2023 | 2113/2023 | 2/20/2023 | 2/27/12023 | 3/6/2023 | 3/13/2023 | 3/20/2023 | 3/27/2023 | 4/3/2023 | 4/10/2023 |
| Reception | Unit 7: <br> Numbers within <br> 10 | Unit 7: <br> Numbers within <br> 10 | $\begin{aligned} & \hline \text { Unit 8: Calendar } \\ & \text { and time } \end{aligned}$ | Unit 9: Addition and subtraction within 10 | $\begin{aligned} & \hline \text { Unit 10: Grouping } \\ & \text { and Sharing } \end{aligned}$ | Unit 10: Grouping and Sharing |  | Unit 11: Number patterns within 15 | Unit 11: Number patterns within 15 | Unit 12: Doubling and halving | Unit 13: Shape and pattern |  |  |  |  |
| Year 1 | Unit 6: Time | Unit 6: Time | Unit 7: Exploring calculation strategies within 20 | $\begin{array}{\|c} \hline \text { Unit 8: Numbers to } \\ 50 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Unit 8: Numbers to } \\ 50 \end{array}$ |  |  | Unit 9: Addition and subtraction within 20 (comparison) | Unit 9: Addition and subtraction within 20 (comparison) | Unit 10: Fractions | Unit 11: Measures (1): Length and mass | Unit 11: <br> Measures (1): <br> Length and mass |  |  |  |
| Year 2 | Unit 7: Time | Unit 7: Time | Unit 8: Fractions | Unit 8: Fractions | Unit 9: Addition and subtraction of 2digit numbers (regrouping and adjusting) | Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting) |  | Unit 10: Money | Unit 10: Money | Unit 11: Faces, shapes and patterns; lines and turns | $\begin{aligned} & \text { Unit 11: Faces, } \\ & \text { shapes and patterns; } \\ & \text { lines and turns } \end{aligned}$ | Unit 11: Faces, shapes and patterns; lines and turns |  |  |  |
| Year 3 | Unit 6: Multitication and division | Unit 6:Multiplication <br> and division | Unit 7: Deriving multiplication and division facts | Unit 7: Deriving multiplication and division facts | Unit 7: Deriving multiplication and division facts |  |  | Unit 8: Time | Unit 8: Time | Unit 9: Fractions | Unit 9: Fractions | Unit 9: Fractions |  |  |  |
| Year 4 | Unit 5: <br> Securing <br> multiplication <br> facts <br> Ul | Unit 6: Fractions | Unit 6: Fractions | Unit 6: Fractions | Unit 6: Fractions | Unit 7: Time |  | Unit 8: Decimals | Unit 8: Decimals | Unit 8: Decimals | Unit 9: Area and perimeter | Unit 9: Area and perimeter |  |  |  |
| Year 5 | Unit 6: Fractions and decimals | Unit 6: Fractions and decimals | $\begin{gathered} \text { Unit 6: Fractions } \\ \text { and decimals } \end{gathered}$ | Unit 7: Angles | Unit 7: Angles |  |  | Unit 8: Fractions and percentages | Unit 8: Fractions and percentages | Unit 8: Fractions and percentages | $\begin{gathered} \text { Unit 9: } \\ \text { Transformations } \end{gathered}$ | Unit 9: Transformations |  |  |  |
| Year 6 | Unit 6: Coordinates and shape and shape | Unit 6: <br> Coordinates <br> and shape | Unit 7: Fractions | Unit 8: Decimals and measures | Unit 8: Decimals and measures | Unit 8: Decimals and measures |  | $\begin{array}{\|c\|} \hline \text { Unit 9: } \\ \text { Percentages and } \\ \text { statistics } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Unit 9: } \\ \text { Percentages and } \\ \text { statistics } \end{array}$ | Unit 10: Proportion problems | Unit 10: Proportion problems |  |  |  |  |


|  | APRIL |  | MAY |  |  |  |  | JUNE |  |  |  | JULY |  |  |
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| WEEK BEGINNING | 4/17/2023 | 4/24/2023 | 5/1/2023 | 5/8/2023 | 5/15/2023 | 5/22/2023 | 5/29/2023 | 6/5/2023 | 6/12/2023 | 6/19/2023 | 6/26/2023 | 7/3/2023 | 7/10/2023 | 7/17/2023 |
| Reception | Unit 14: Securing addition and subtraction facts | Unit 14: <br> Securing addition and subtraction facts | Unit 15: Number patterns within 20 | Unit 15: <br> Number patterns within 20 | Unit 16: <br> Number patterns beyond 20 |  |  | Unit 17: Money | Unit 18: Measures | Unit 18: Measures | Unit 19: Exploration of patterns within number | Unit 19: Exploration of patterns within number |  |  |
| Year 1 | Uint 12: Numbers 50 to 100 and beyond | Uint 12: Numbers 50 to 100 and beyond | Unit 13: Addition and subtraction (applying stratenies) | Unit 13: Addition and subtraction (applying stratenies) | Unit 14: Money | Unit 14: Money |  | Unit 15: Multiplication and division | Unit 15: Multiplication and division | Unit 16: Measures (2): Capacity and volume | Unit 16: Measures (2): Capacity and volume |  |  |  |
| Year 2 | Unit12: Numbers within 1000 | Unit 13: <br> Measures: Capacity and volume | Unit 13: <br> Measures: <br> Capacity and volume | Unit 14: Measures: Mass |  |  |  | Unit 15: Exploring calculation strategies | Unit 15: Exploring calculation strategies | Unit 16: Multiplication and division: 3 and 4 | Unit 16: Multiplication and division: 3 and 4 | Unit 16: Multiplication and division: 3 and 4 |  |  |
| Year 3 | Unit 10: Angles and Shape | Unit 10: Angles and Shape | Unit 10: <br> Angles and Shape | Unit 11: Measures | Unit 11: Measures | Unit 11: Measures |  | Unit 12: <br> Securing multiplication and division | Unit 13: Exploring calculation strategies and place value | Unit 13: Exploring calculation strategies and place value |  |  |  |  |
| Year 4 | Unit 10: Solving measure and money problems | Unit 10: Solving measure and money problems | Unit 10: Solving measure and money problems | Unit 11: 2-D <br> Shape and Symmetry | Unit 11: 2-D <br> Shape and <br> Symmetry | Unit 11: 2-D <br> Shape and Symmetry |  |  | Unit 12: <br> Position and Direction | Unit 13: Reasoning with patterns and sequences | Unit 13: Reasoning with patterns and sequences | Unit 14: 3D Shape |  |  |
| Year 5 | Unit 10: Converting units of measure | Unit 10: Converting units of measure | Unit 11: Calculating with whole numbers and decimals | Unit 11: Calculating with whole numbers and decimals | Unit 11: Calculating with whole numbers and decimals |  |  | Unit 12: 2-D and 3-D shape | $\begin{array}{\|l\|} \hline \text { Unit 12: 2-D } \\ \text { and 3-D shape } \end{array}$ | Unit 13: Volume | Unit 14: Problem solving | Unit 14: Problem solving |  |  |
| Year 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

