**French Overview 2022-2023**

Year 3

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| **Term** | **Focus / Activities / Resources** | **Knowledge, Skills, Understanding** |
| 1 | Getting to know you | * Listen attentively to language and join in and respond.
* Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 2 | All about me | * Listen attentively to language and join in and respond.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and basic language structures.
* Appreciate songs, poems, stories and rhymes in the language.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
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| 3 | Food Glorious Food | * Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Read carefully and show understanding of words, phrases and basic language structures.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 4 | Family and Friends | * Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Appreciate songs, poems, stories and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 5 | Our School | * Listen attentively to language and join in and respond.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Appreciate songs, poems, stories and rhymes in the language.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 6 | Time | * Listen attentively to language and join in and respond.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Present ideas and information orally to a range of audiences.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
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**French Overview 2022-2023**

Year 4

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| **Term** | **Focus / Activities / Resources** | **Knowledge, Skills, Understanding** |
| 1 | All around Town | * Listen attentively to language and join in and respond.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and basic language structures.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
 |
| 2 | On the Move | * Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and basic language structures.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 3 | Gone Shopping | * Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 4 | Where in the World? | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 5 | What’s the time? | * Listen attentively to language and join in and respond.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Appreciate songs, poems, stories and rhymes in the language.
 |
| 6 | Holidays and Hobbies | * Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Read carefully and show understanding of words, phrases and basic language structures.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
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**French Overview 2022-2023**

Year 5

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| **Term** | **Focus / Activities / Resources** | **Knowledge, Skills, Understanding** |
| 1 | Getting to know you. | * Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Present ideas and information orally to a range of audiences.
* Appreciate songs, poems, stories and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 2 | All about ourselves | * Listen attentively to language and join in and respond.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
* Appreciate songs, poems, stories and rhymes in the language.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 3 | That’s Tasty | * Listen attentively to language and join in and respond.
* Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Read carefully and show understanding of words, phrases and basic language structures.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 4 | Family and Friends | * Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Present ideas and information orally to a range of audiences.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 5 | School Life | * Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Present ideas and information orally to a range of audiences.
* Read carefully and show understanding of words, phrases and basic language structures.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 6 | Time Travelling | * Listen attentively to language and join in and respond.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
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**French Overview 2022-2023**

Year 6

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| **Term** | **Focus / Activities / Resources** | **Knowledge, Skills, Understanding** |
| 1 | Let’s visit a French town. | * Listen attentively to language and join in and respond.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Present ideas and information orally to a range of audiences.
* Appreciate songs, poems, stories and rhymes in the language.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 2 | Let’s Go Shopping | * Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Read carefully and show understanding of words, phrases and basic language structures.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 3 | This is France | * Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help.
* Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
* Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
 |
| 4 | All in a Day | * Speak in sentences, using familiar vocabulary, phrases and basic language structures.
* Read carefully and show understanding of words, phrases and basic language structures.
* Describe people, places, things and actions orally and in writing.
* Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
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