

English Overview

Reception

Use Letters and Sounds phonics scheme.

Teach cursive handwriting with each sound and rhyme for each letter. Teach each digraph with a caption.

Use POR books and others to support topics.

Term	Phonics	Knowledge, Skills, Understanding	Books / English Focus
1	<p>Phase 1 – recap of the different strands: environment sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds.</p> <p>Phase 2 - introduce letter sounds, recognising, hearing and writing the sound. Making simple words / captions.</p> <p>Tricky words: l, a, the</p> <p>Singing Phonics – Bk 1</p>	<ul style="list-style-type: none"> ➤ Read individual letters by saying the sounds for them ➤ Blend sounds into words so that they can read short words made up of known letter-sound correspondences ➤ Read some letter groups that each represent one sound and say sounds for them 	<p>Ruby's Worry</p> <p>Rainbow Fish</p> <p>Leaf Man</p> <p>Letter writing – using cursive. Explore in shaving foam, paint, sand, rice.</p> <p>Use magnetic / wooden letters to write CVC words</p> <p>Begin to read CVC words using taught sounds</p> <p>Recognise name and begin to write it.</p> <p>Sequence stories</p>
2	<p>Finish and consolidate Phase 2 and initial letter sounds in phase 3.</p> <p>Look at the matching capital letters.</p> <p>Games, reading simple words and sentences with phase 2 + 3 initial letter sounds in. Focus on blending and segmenting</p> <p>Tricky words:</p>	<ul style="list-style-type: none"> ➤ Read a few common exception words match to Letters and Sounds ➤ Read simple phrases and sentences made up of words with known letter- 	<p>On a Sudden Hill</p> <p>Develop blending and segmenting skills</p> <p>Write CVC words or use magnetic letters.</p> <p>Read CVC words</p> <p>Read tricky words taught in term 1+ 2</p> <p>Write own name</p>

	<p>no, go, into</p> <p>Singing phonics – Bk 1</p>	<p>sound correspondences and where necessary, a few exception words</p>	<p>Daily handwriting / fine motor activities</p> <p>Retell stories – eg nativity</p>
3	<p>Phase 3 – digraphs and trigraphs</p> <p>Reading and writing words / captions / sentences.</p> <p>Consolidate blending and segmenting</p> <p>Tricky words: He, she, we, me, be, you</p> <p>Singing phonics – Bk 2</p>	<p>➤ Re-read these books to build up their confidence in word reading, their fluency and their enjoyment and understanding.</p> <p>➤ Form lower case and capital letters correctly</p> <p>➤ Spell words by identifying the sounds and then writing the sound with the letters</p> <p>➤ Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p>Blue Penguin</p> <p>Lost and Found</p> <p>Polar Bear, Polar Bear</p> <p>The Great Race (CNY)</p> <p>Lanterns and Firecrackers (CNY)</p> <p>Write simple captions and cvc words eg the cat . Discuss finger spaces.</p> <p>Read short captions and cvc words. Eg cat in a box</p> <p>Begin to use phase 3 sounds to write / read words – ship, chop, thin, wish etc</p> <p>Read and write learnt Phase 2+ 3 tricky words</p> <p>Daily handwriting in books / fine motor activities</p> <p>Discuss key events in stories and anticipate what might happen next</p>
4	<p>Phase 3 – digraphs and trigraphs and phase 5 – ay, oy only</p> <p>Reading and writing words / captions / sentences.</p>	<p>➤ Re-read what they have written to check that it make sense.</p>	<p>The Leopard’s Drum (African traditional tale)</p> <p>Handa’s Surprise</p>

	<p>Tricky words: are, her, was, all, they, my</p> <p>Singing Phonics – Bk 2</p>		<p>Walking through the Jungle</p> <p>Continue writing captions and start to introduce simple sentence writing.</p> <p>Sequencing and story maps –link to Handa’s Surprise</p> <p>Read simple sentences using phase 2+3 sounds.</p> <p>Read and write learnt Phase 2+ 3 tricky words</p> <p>Discuss key events in stories and anticipate what might happen next</p> <p>Retell stories</p>
5	<p>hase 4 – CCVC words - look at clustetr eg fl, fr, nt,nk</p> <p>Reading and writing words / captions / sentences.</p> <p>Tricky words: Said, have, like, so, do, same, come, little</p> <p>Singing phonics – Bk 3</p>		<p>Astro Girl</p> <p>Whatever next</p> <p>Naughty Bus</p> <p>Mr Gumpy’s Boat Ride</p> <p>The Train Ride</p> <p>Caption and sentence writing (extend HAPS to more sentences and simple narrative)</p> <p>Draw and annotate story maps – link to journeys topic and books</p> <p>Read and write learnt Phase 2+ 3 tricky words</p> <p>Retell stories and anticipate key events</p>

6	<p>Recap phase 3+ 4 to consolidate and look at words with clusters and digraphs eg brush, bright</p> <p>Reading and writing words / captions / sentences.</p> <p>Tricky words: one, were, there, what, when, out</p> <p>Singing phonics – Bk 3</p>		<p>What the Ladybird Heard (link to farm trip)</p> <p>Yucky Worms</p> <p>Arghhhh Spider</p> <p>The Very Hungry Caterpillar</p> <p>Superworm</p> <p>Sentence writing (Extend HAPs to more sentences and simple narrative)</p> <p>Read and write learnt phase 2+ 3 tricky words</p> <p>Retell stories and anticipate key events</p>
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