

## Year 2 English Overview

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Books and Writing genres</b>	<b>Supertato Series</b> Character description Writing in role Prediction of ending Writing an ending Creating a character response to text Retelling known stories Comparing texts with the same author Instructions	<b>Toby and the Great Fire of London</b> Writing in role Descriptions Information writing Chronological report Poetry  <b>Mog: Christmas Calamity</b> Report writing Writing in role Retelling of narratives Letter of advice	<b>Halibut Jackson</b> Writing in role Narrative writing Characterisation Free verse poem Invitation writing Formal and informal language Persuasive writing  <b>The Diary of a Killer Cat</b> Character / speech thoughts Diary writing Retelling events from a character's perspective Responses to text	<b>Look Up!</b> Writing in role Letter Diary entry Persuasive writing Poetry (strip poems, description, list poems) Biographies Information texts  <b>Amundsen and Scott's Race to the South Pole (Non-Fiction)</b> Writing in role Description Information text Newspaper writing Instructions	<b>Stories from the Billabong</b> Narrative Story writing – planning, first draft, editing and publishing Diary entry Letter  <b>Diary of a Wombat</b> Character emotion and journey First person writing in role Chronological recount Biographical and autobiographical writing Journal writing Information text (subheadings)	<b>Alternative Jack and the Beanstalk</b> Comparing versions of stories Predicting and writing endings Creating own versions of familiar texts Writing in role Persuasive writing (posters and letters) Instructions  <b>The Lonely Beast</b> Character descriptions Poetry Interview questions Script writing News report Persuasive letter Story of the journey Writing in role Information writing Invitations - persuasive
Reading	Weekly comprehensions					
Topic links	Healthy Eating	Fire!	Brilliant Britons	Explorers	Australia	Living things and our environment
Spellings	<b>The sounds /n/ spelt 'kn' and less often 'gn'</b> Knock Know Knee	<b>The sound /l/ spelt with '-le' at the end of words</b> Table Apple	<b>Adding -ed, -er and -est to a word ending in -y with a consonant before it</b> Copier	<b>The sound /u/ spelt with 'o'</b> Other Mother Brother	<b>The suffixes -ment, -ness and -ful</b> Enjoyment Sadness Careful	<b>Homophones and near homophones</b> There Their They're

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<p>Gnat Gnaw</p> <p><b>The sounds /r/ spelt 'wr' at the beginning of words</b></p> <p>Write Written Wrote Wrong Wrap</p> <p><b>The sound /s/ spelt 'c' before e, l, and y</b></p> <p>Race Ice Cell City Fancy</p> <p><b>The sound /j/ spelt with '-dge' and '-ge' at the end of words</b></p> <p>Badge Edge Bridge Dodge Fudge Age Huge Change Charge Village</p>	<p>Bottle Little Middle</p> <p><b>The sound /l/ spelt with '-el' at the end of words</b></p> <p>Camel Tunnel Squirrel Travel Towel Tinsel</p> <p><b>The sound /l/ spelt with '-il' and '-al' at the end of words</b></p> <p>Pencil Fossil Nostril Metal Pedal Capital Hospital Animal</p> <p><b>Adding -ies to nouns and verbs ending in -y</b></p> <p>Flies Tries Replies Copies Babies</p>	<p>Copied Happier Happiest Cried Replied</p> <p><b>Adding -ing to a word ending in -y with a consonant before it</b></p> <p>Copying Crying Replying</p> <p><b>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</b></p> <p>Hiking Hiked Hiker Nicer Nicest Shiny Being</p> <p><b>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</b></p> <p>Patting Patted Humming</p>	<p>Nothing Monday Money</p> <p><b>The sound /ee/ spelt with '-ey'</b></p> <p>Key Donkey Monkey Chimney Valley</p> <p><b>The /o/ sound spelt with 'a' after w and qu</b></p> <p>Want Watch Wander Quantity Squash</p> <p><b>The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w</b></p> <p>Word Work Worm World Worth War Warm Towards</p>	<p>Playful Plainness Argument Merriment Happiness Plentiful</p> <p><b>The suffixes -less and -ly</b></p> <p>Badly Hopeless Penniless Happily</p> <p><b>Words ending in -tion</b></p> <p>Station Fiction Motion National Section</p> <p><b>Contractions</b></p> <p>Can't Didn't Hasn't Couldn't It's Wouldn't Shouldn't Wasn't Mr Mrs</p>	<p>Here Hear See Sea To Too Two</p> <p><b>Homophones and near homophones</b></p> <p>Be Bee Quite Quiet Bare Bear One Won Son Sun</p> <p><b>Homophones and near homophones (Conjunctions)</b></p> <p>Night Knight Blue Blew Whole Because</p> <p><b>Months of the year / time</b></p>
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	<p><b>The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u</b></p> <p>Gem Giant Magic Giraffe Energy Jacket Jar Jog Join Adjust</p> <p><b>Common exception words</b></p> <p>Door Floor Again Wild Children Climb Parents Most Only Both</p>	<p>Carries</p> <p><b>Common Exception words</b></p> <p>Find Mind Behind Old Cold Gold Hold Told Every Everybody</p>	<p>Hummed Dropping Dropped Sadder Saddest Runner Runny</p> <p><b>The sound /or/ spelt 'a' before l or ll</b></p> <p>All Ball Call Walk Talk Always</p> <p><b>Common Exception Words</b></p> <p>Fast Last Father Class Grass Pass Plant Path Bath People</p>	<p><b>The sound /zh/ spelt 's'</b></p> <p>Television Treasure Usual</p> <p><b>Common Exception words</b></p> <p>Even Break Steak Great Move Prove Improve Sure Sugar Eye</p>	<p><b>The possessive apostrophe</b></p> <p>Megan's Ravi's The girl's The child's</p> <p><b>Common Exception Words</b></p> <p>Any Many Clothes Water Pretty Christmas Beautiful Busy Poor kind</p>	<p>July After Past Hour Half</p> <p><b>Question words</b></p> <p>Who What Where</p>
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