

Year 3 English Overview

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Books and Writing genres	UG Boy Genius Persuasive writing Writing in role Letter writing Stone Age Boy Poetry Story retelling – writing in role Instructions	The Iron Man Diary entry Newspaper report Persuasive letter Book review Annotated drawings	African Tales Information text Writing in role Poetry Letter writing	The Pebble in my Pocket: A History of our Earth Story retelling Poetry Narrative recount	Escape from Pompeii Newspaper report Writing in role Non-chronological report The Tin Forest Descriptive writing Diary entry	Ice Palace Instruction writing Non-chronological report
Reading	Weekly Comprehensions					
Topic links	The Stone Age	The Bronze Age to The Iron Age	Africa	The Power of the Earth	The Romans	Changes in Britain
Spellings	Words with the long /a/ sound spelt with ei and ey Eight Eighth Weight Words with the long /a/ sound spelt with ey They Obey Survey Words with the long /a/ sound spelt with ai	Creating adverbs using the suffix –ly (no change to root word) Kindly Quickly Safely Strongly Creating adverbs using the suffix –ly (root word ends in ‘y’ with more than one syllable) Happily Angrily Easily	Words with short /i/ sound spelt with ‘y’ Myth Gym Egypt Adding suffixes beginning with a vowel Gardener Gardening Limited Limiting Beginning Beginner	Homophones and near homophones Grate Great Rain Reign Rode Road Steel Steal Adding the prefix bi- (meaning ‘two’ or ‘twice’) and adding the prefix re- (meaning ‘again’ or ‘back’)	Words ending in –ary Library February Ordinary Words with a short /u/ sound spelt with ‘o’ Woman Wonder Month Words with a short /u/ sound spelt with ‘ou’ Enough Young	Words ending in the suffix –al Natural Actual Accidental Vocal Words ending with a /zhuh/ sound spelt with ‘sure’ Treasure Measure Pleasure Closure

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	<p>Straight Campaign Contain Praise</p> <p>Words with the /ur/ sound spelt with ear</p> <p>Earth Early Learn Heard</p> <p>Homophones and near homophones</p> <p>Here Hear Mail Male Brake Break Meet Meat</p>	<p>Creating adverbs using the suffix –ly (root word ends in ‘le’)</p> <p>Gently Terribly Probably</p> <p>Creating adverbs using the suffix –ly (root word end in ‘ic’ or ‘al’)</p> <p>Actually Accidentally Occasionally</p> <p>Creating adverbs using the suffix –ly (exceptions to the rules)</p> <p>Truly Fully Daily</p> <p>Statutory spelling challenge words</p> <p>Believe Appear Often Group Breath Continue Arrive Women Describe height</p>	<p>Creating negative meaning using prefix mis-</p> <p>Misspell Mislead Misheard</p> <p>Creating negative meaning using prefix dis-</p> <p>Dislike Disappear Disbelieve</p> <p>Words with a /k/ sound spelt with ‘ch’</p> <p>Scheme Chorus Character</p>	<p>Bicycle Reappear Rebuild Reapply</p> <p>Words ending in the /g/ sound spelt ‘gue’ and the /k/ sound spelt ‘que’</p> <p>League Plague Unique Cheque</p> <p>Words with a /sh/ sound spelt with ‘ch’</p> <p>Chef Machine Brochure Chute</p> <p>Statutory spellings challenge words</p> <p>Address Busy Nosiness Heart Fruit Breathe Strange Complete Extreme Forwards</p>	<p>Rough</p> <p>Word families based on common words</p> <p>Instruct Structure Instruction Unit Union Inspect Spectator Telescope Microscope Press Suppress Prevent invent</p>	<p>Words ending with a /chuh/ sound spelt with ‘ture’</p> <p>Creature Picture Nature Capture Lecture Mixture Temperature</p> <p>Silent letters revision</p> <p>Island Answer Build Guide Guard surprise Write Wrapper</p>
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