

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

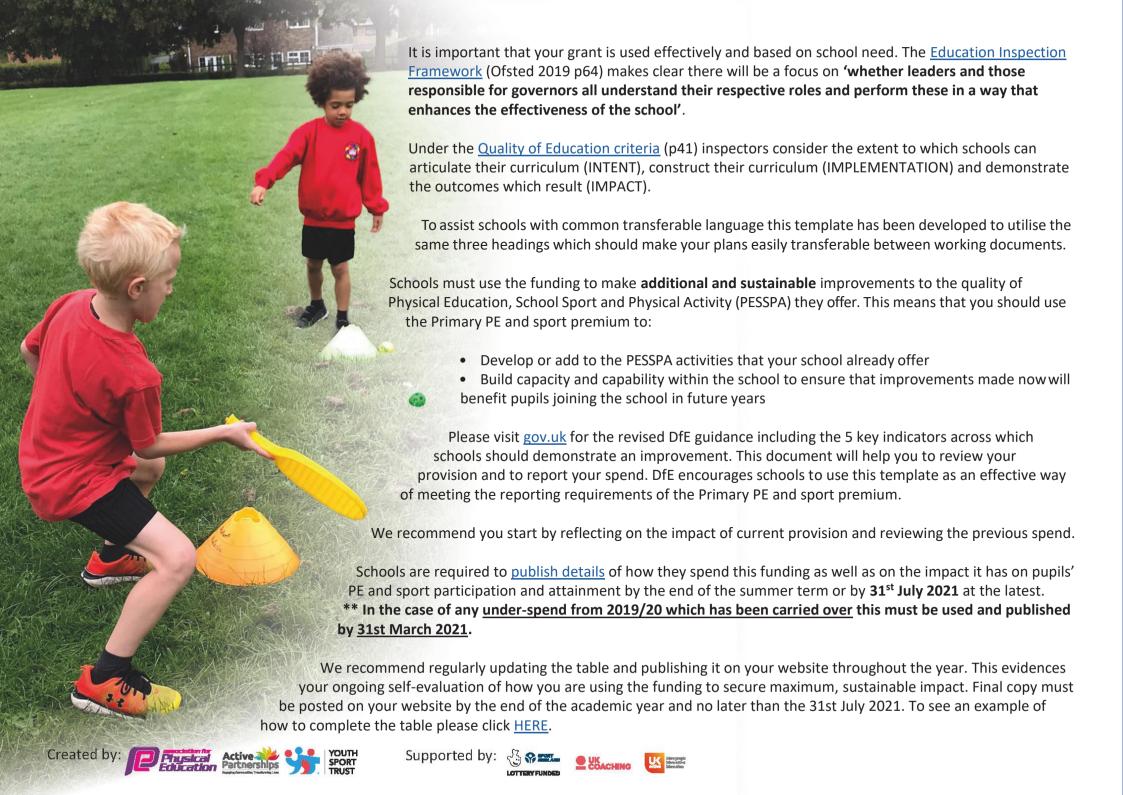


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
A teaching assistant has undertaken PESSPA training. Training and modelling of best practice was then shared with all staff in a CPD session.  Don Rae videos were purchased during lockdown. These were used to provide high quality dance lessons to the children working from home.  Outdoor exercise equipment, the biodome and table tennis tables have been purchased creating a rich offer around PE and healthy lifestyles. These have provided great opportunities for the children. It is hoped that this equipment will create a legacy and sustained impact using the sports premium funding.	resource kits for developing individual skills linked to motor skills and development of key skills such as balance, agility, flexibility and stamina.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO \* Delete as applicable

If YES you  $\underline{\text{must}}$  complete the following section

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
				£
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	Due to the restrictions COVID 19
	posed, children have not been able to
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on	participate in swimming lessons this
dry land.	academic year. To ensure that
	swimming becomes an integral part of
	PE again, years 2, 4 and 6 will all be swimming in 2021/2022. This will
	allow for any gaps in learning and
	knowledge to be developed and ensure
	that children will be able to meet the
	target in the future.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No













## **Action Plan and Budget Tracking**

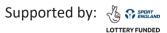
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18040	Date Updated:	21/05/2021	]
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily mile to be implemented into the daily routine of all classes to increase physical activity, fitness and concentration.	Event to promote the daily mile. Weekly certificates to encourage children to take part. Class teachers to decide when is best for them to complete the daily mile.		All classes trying to get out at least twice a week in current circumstances. This has led to improvements in behaviour, concentration and fitness across the school.	To implement the daily mile for 4 days a week (not on a PE day)
Key indicator 2: The profile of PESSP	A being raised across the school as a t	tool for whole so	hool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	47.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved physical activity for all children including PP and SEND. Children will learn to communicate and work together as a team to improve their physical activity levels.	Implementation of Moki bands* in all classes will allow children to record their activity across the week. Children's mental health and wellbeing will be positively affected.	£8,517.20	Children are able to discuss what more physical activity does for them personally. Children are eager to do physical activity and this has positively impacted fitness levels in PE lessons.	Continue to implement Moki bands.  Weekly competitions and leader boards to continue to increase physical activity across the













		school.

\*Moki bands are an activity tracker that counts your steps and uses contactless technology to transmit the data using a reader. It is a fun and easy way to get children participating in physical activity in school hours. It provides valuable data to staff to inform decisions about how active the children are and inform decisions for the curriculum to ensure it is active. Challenges can be created to create an element of competition between classes or year groups. All of the data is connected to the Moki app which contains a dashboard that shows the volume and intensity of the steps. As a school, it will be used to track daily activity including the Daily Mile to ensure all children make progress within their physical activity.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	13.7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff to ensure the improvement of quality of delivery in PE lessons offered to the children.	Supportive planning structure to increase improvement of quality of delivery (new scheme of work purchased from Greenacre School Sports partnership)	£120	Children are showing more confidence in PE lessons.	Staff member to be able to share best practice across the school and to team teach where possible.
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				%
Intent	Implementation		Impact	33.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with new equipment to engage them in PE. Use of equipment will enable children to participate in a range of activities and	class to support PE lessons and competitions. Year group storage	£6031.85	Children are developing core skills and applying them in PE lessons.	Staff and student questionnaire to be carried out.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	5.6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to compete in a range of areas virtually building on their communication and Riverside attitude through PE.	Use HSSP competitions as a way to engage children in being able to achieve in something.  Children taking part will be celebrated.	£1010.95	Children have developed a range of key skills that can be used for a broad range of sports.  Lower key stages have focused on coordination, balance and foundation motor skills through these competitions both of which are vital to all areas of PE.	Change from virtual competitions to being involved in real life events to promote competitive sports.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









