

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

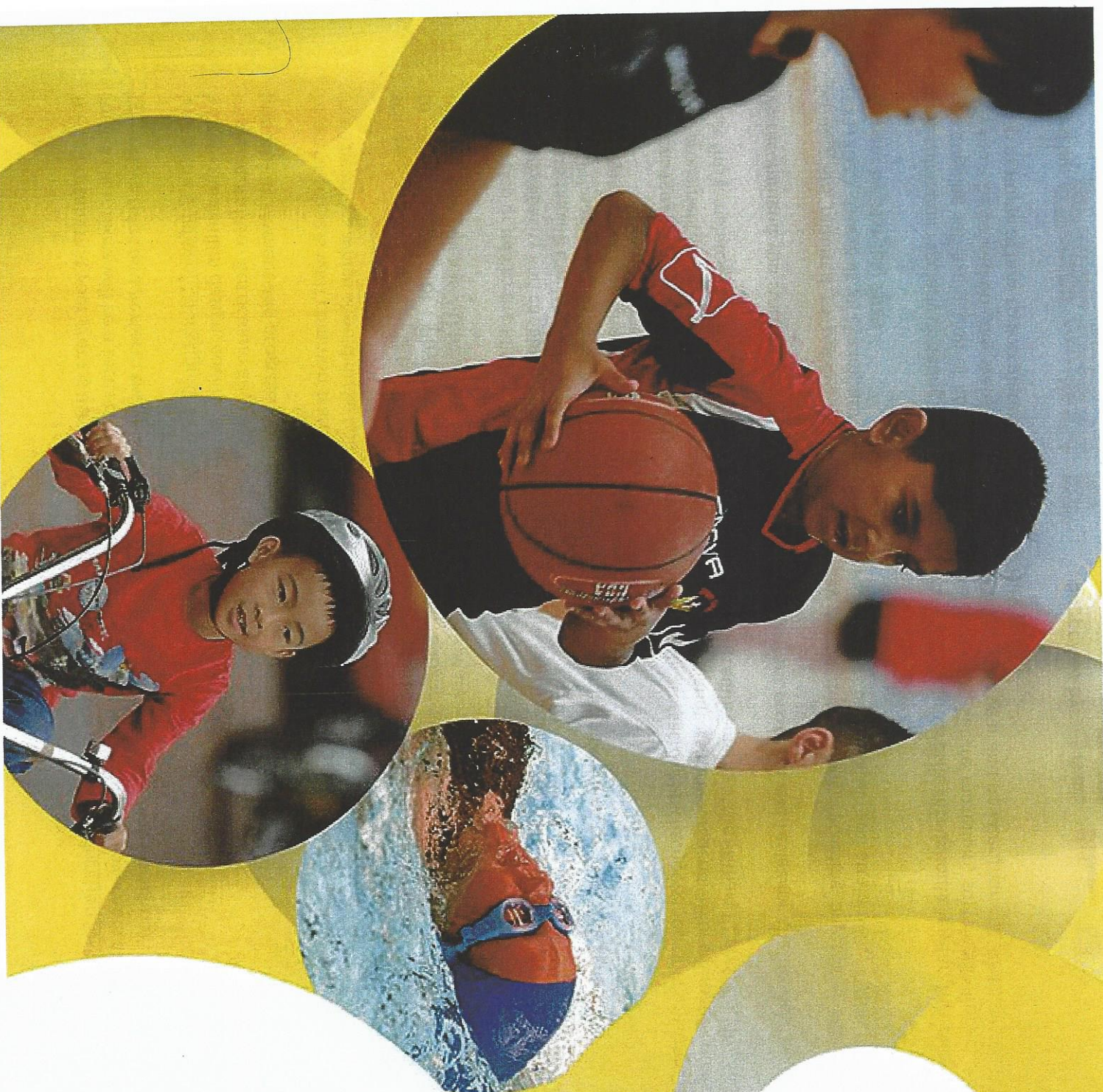
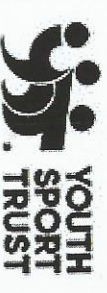
Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk/fortherevisedDfeguidanceincludingthe5keyindicatorsacrosswhichschools should demonstrate an improvement](https://gov.uk/fortherevisedDfeguidanceincludingthe5keyindicatorsacrosswhichschools should demonstrate an improvement). This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18700
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18676

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?



**Action Plan and Budget Tracking**  
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:		Percentage of total allocation:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						12%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:				
The children need to be regularly using the trim trail during break and lunch times to ensure they participate in regular physical activity for at least 30 minutes a day.	The trim trail will be repaired to ensure that the children are able to play on it and it is safe to use.	£ 2300	Children are using the trim trail daily again due to the repairs that have been made.  Staff regularly take the children to the trim trail which has been specifically designed to improve gross motor skills.  Children in reception have made particularly good use of this facility and as a result have made great progress towards the early learning goal of gross motor skills. (90% of the children have met this target. 100% have made progress)	Children to continue the use of the trim trail during break and lunch time.  The site manager to regularly assess the equipment for any repairs.			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						8%	
Intent	Implementation			Impact			



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The pupils need to develop their tactical understanding.	All staff to use a new scheme of work which is supportive of whole school objectives.	£1392.13	All staff are following the new scheme of work that is progressive across the curriculum.	Staff to continue to use the new scheme of work to teach PE following the newly designed curriculum.
The pupils need to develop their technical vocabulary through high quality PE lessons.	All staff to have one to one training with a PE specialist to deliver lessons.		When asked, children have said that they find the lessons are more fun and they are enjoying PE more than before.	
	All staff should be using appropriate equipment for every lesson.		Pupils are using appropriate vocabulary in their explanations.	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:				
60%				
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
All staff to develop their skills, confidence and knowledge in the delivery of PE lessons.	All teachers to team teach with a PE specialist for one term in the academic year in an area that they wish to develop their skills in.	Pupils have experienced high quality lessons across the school.	PE specialist to continue the work into 2023-2024 academic year with all teaching staff to team teach.	
Children to experience high quality PE lessons across the Key Stages through a progressive curriculum.	TAs to have the opportunity to team teach to develop their knowledge, skills and confidence to eventually deliver club sessions independently.	Staff feel more confident and can deliver more adapted learning for specific needs as well as stretching more able pupils.	TAs to continue to have more opportunities for CPD.	
Children to experience high quality clubs delivered by a TA and PE		Pupils have said that they are enjoying PE more and like the		



specialist.			structure of rewards for each PE lesson.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children need to be provided with more sporting opportunities through after school clubs.	Clubs are offered to all year groups across the school.	£2825	EYFS and Key Stage One club uptake=56%  Key Stage Two club uptake=45%	Continue to ensure sports clubs are offered at least twice termly in 2023-2024 academic year.
Children need to be provided with opportunities to participate in unfamiliar sports.	Children are able to experience a wider range of sports such as yoga, curling and boccia.		30% of the children on the SEN register have attended sports clubs.	
Children to develop an understanding of sporting events around the world.			50% of the whole school have attended a sports club this academic year.	
Additional achievements:				
<b>Key indicator 5: Increased participation in competitive sport</b>				
				Percentage of total allocation: 5%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children from year six to experience competitive swimming.	Children to swim 25m confidently and competently enough to participate in the Mini Youth Games.  Children to develop their Sportsmanship and Riverside Attitude through external events.	£909	Pupils who took part are more confident in their own abilities.  Pupils who took part showed great enjoyment.	Competitive swimming to continue into 2023-2024

Signed off by	
Head Teacher:	<i>H. Boson</i>
Date:	12 <sup>th</sup> July 2023
Subject Leader:	<i>W. Collins</i>
Date:	12 <sup>th</sup> July 2023
Governor:	<i>K. Taylor</i> Kyle Taylor
Date:	19/07/2023

Created by:



Supported by:

