

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,410

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£18,410		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be able to swim 25m at the end of key stage two as per national guidance.	Children to be able to catch up on missed swimming lessons due to Covid 19 for 6 weeks per relevant class.	£1659		53% of children have met the end of key stage two requirement of swimming 25m despite two school years of disruption due to Covid 19.	Years 2, 4 and 6 are to continue swimming next year to ensure opportunities have been provided to meet national requirements.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be engaged in physical activity through personal choice during free time such as break and lunch times.	Use of Moki bands to record steps and data. Children to be engaged in physical activity during free time. Children inspired through an athlete sponsored event.	£1499		Moki bands are regularly in use. Weekly statistics are reported. Evidence from the Moki band app shows our children are more active than this time last year.	Continue to ensure children understand the importance of physical activity.

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	Play leaders from year six are encouraging physical activity.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high quality PE lessons and after school sports clubs. Our children need to develop their understanding of tactics and techniques vital to some sports. As a result, children will develop values such as communication in line with our Riverside values.	All teachers to be given the opportunity and access to high quality one to one bespoke CPD through school sports partnership links.	£5720	Teachers feel more confident in their teaching of PE and delivery of sports clubs. More variety of high quality clubs from September 2022. Pupil outcomes are improved across the school to help plug the gaps in physical development due to Covid 19.	TAs to be given the opportunity and access to high quality CPD through school sports partnership links in order to deliver high quality sports clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with new equipment to engage them in PE. Use of equipment to aid the provision of high-quality PE lessons.</p> <p>Provide experiences such as yoga, VX, handball and archery to our children to develop their experience in a wider range of sports and activities.</p>	<p>Equipment purchased to support PE lessons and competitions.</p> <p>Yoga lessons provided by a qualified external agency.</p> <p>External providers deliver a more broad range of sports.</p>	£9209.42	<p>Children have been able to use skills taught in yoga to transfer to gymnastics and dance. Children have used breathing techniques and relaxation strategies to help cope with exam stress (year 6) as well as to anxiety and situations they may find difficulty.</p> <p>Children have enjoyed and been exposed to a wider range of sports.</p>	Yoga provision to continue to enable all children to build on skills and strategies learned this year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be provided with opportunities to compete in sport at a local level.	Children from years five and six to attend the Mini Youth Games.	£322.58	Children feel more confident performing and competing at a local level.	Children to be provided with continued opportunities for development at a competitive level.

Signed off by	
Head Teacher:	H. Edson
Date:	7.7.22
Subject Leader:	O. Collins
Date:	7.7.2022
Governor:	S. CARTER.
Date:	21/7/22.