

Newsletter

Riverside Primary School & Nursery
St Edmund's Way
Rainham,
Kent ME8 8ET



Happy, Helpful, Hard-working

Friday 19th November 2021

Term 2 2021/22

Dear Parents/Carers,

It was lovely this week to see so many of our nursery parents and carers join their children in Rabbits class for a 'Stay to Play' session. The children loved showing their families around the nursery setting and introducing them to our fabulous staff. We hope that you all enjoyed it too. Don't forget there are still a couple more opportunities to tour the school before the end of term, so please book with the office if you require a place.



This week we have been looking at Friendship and Kindness to support Anti-Bullying week. It was World Kindness Day on 13th November, so we have been talking about the importance of kind words and the impact words can have on our wellbeing. Following on from this, the theme for the week has been 'One Kind Word' and children in all classes have taken part in activities to promote this theme.

During assemblies, the children have explored how they can be a good friend and what children can do if friends are being unkind. Some classes have introduced a 'compliments jar', where they can add kind words about each other that can be looked at throughout the year. They have also been decorating our playground, taxi shelter and windows with kind words and phrases using chalk and chalk pens.

Throughout the week, children in different year groups have had the opportunity to work together through class swaps. An older class has visited a younger class to support them with something as an act of kindness and friendship, for example reading or creating something together.

It has been lovely to see our children using kind words and being kind towards each other. We are always so proud of the kindness and understanding our children show. I hope the children have been showing kindness at home too. We would love to hear about any particular acts of kindness your children have shown outside of school, so please message your class teacher through Dojo and we will collect all the acts of kindness together for a display.

Today we have ended the week with a final act of kindness by supporting the Children in Need charity and dressing in our pyjamas. Thank you to everyone for your kind donations.

Yours sincerely,

Kim Wilmer
Headteacher



This School is committed to safeguarding and promoting the welfare of children, achieving equal opportunities and combating discrimination.



Mathematics
Mastery



Rainham Mark
Education Trust



ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



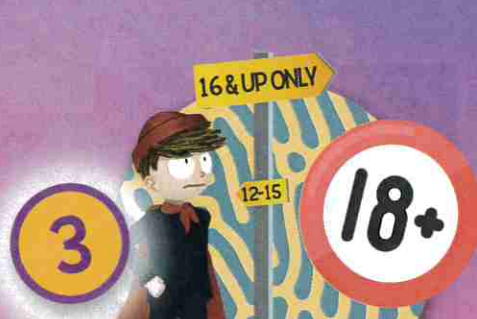
1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

NOS National Online Safety®
#WakeUpWednesday