

Year 3 French Overview

Year 3

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding
1	Getting to know you	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
2	All about me	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Present ideas and information orally to a range of audiences. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
3	Food Glorious Food	<ul style="list-style-type: none"> ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
4	Family and Friends	<ul style="list-style-type: none"> ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

		<ul style="list-style-type: none"> ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
5	Our School	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
6	Time	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Present ideas and information orally to a range of audiences. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.

Year 4 French Overview

Year 4

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding
1	All around Town	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Present ideas and information orally to a range of audiences. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
2	On the Move	<ul style="list-style-type: none"> ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Present ideas and information orally to a range of audiences. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
3	Gone Shopping	<ul style="list-style-type: none"> ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
4	Where in the World?	<ul style="list-style-type: none"> ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
5	What's the time?	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Appreciate songs, poems, stories and rhymes in the language.
6	Holidays and Hobbies	<ul style="list-style-type: none"> ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

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| | | <ul style="list-style-type: none">➤ Read carefully and show understanding of words, phrases and basic language structures.➤ Describe people, places, things and actions orally and in writing.➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English. |
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Year 5 French Overview

Year 5

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding
1	Pleased to meet you	<ul style="list-style-type: none"> ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Present ideas and information orally to a range of audiences. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
2	All about ourselves	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
3	That's Tasty	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
4	Family and Friends	<ul style="list-style-type: none"> ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Present ideas and information orally to a range of audiences.

		<ul style="list-style-type: none"> ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
5	School Life	<ul style="list-style-type: none"> ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Present ideas and information orally to a range of audiences. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
6	Time Travelling	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.

Year 6 French Overview

Year 6

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding
1	Let's visit a French town.	<ul style="list-style-type: none"> ➤ Listen attentively to language and join in and respond. ➤ Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Present ideas and information orally to a range of audiences. ➤ Appreciate songs, poems, stories and rhymes in the language. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
2	Let's Go Shopping	<ul style="list-style-type: none"> ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
3	This is France	<ul style="list-style-type: none"> ➤ Engage in conversations; ask and answer questions, express opinions and responds to those of others; seek clarification and help. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.
4	All in a Day	<ul style="list-style-type: none"> ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures. ➤ Read carefully and show understanding of words, phrases and basic language structures. ➤ Describe people, places, things and actions orally and in writing. ➤ Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of language; how to apply these, for instance to build sentences; and how these differ from or are similar to English.

5	Our Precious Planet	<ul style="list-style-type: none"> ➤ Broaden vocabulary and develop ability to understand new words in the context of environmental challenges where you live. ➤ Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of taking positive environmental actions. ➤ Listen attentively to spoken language and show understanding by joining in and responding in the context of positive environmental actions that some groups of people are going to take. ➤ Describe people, places, things and actions orally and in writing in the context of environmental challenges and positive actions to address them. ➤ Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of environmental challenges and positive actions to address them. ➤ Present ideas and information orally to a range of audiences in the context of environmental challenges and positive actions to address them.
6	More to Explore	<ul style="list-style-type: none"> ➤ Develop accurate pronunciation and intonation so that others can understand in the context of key French sounds and spellings. ➤ Appreciate stories, songs, poems and rhymes in the context of cultural awareness. ➤ Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; in the context of language skills. ➤ Listen attentively to spoken language and show understanding by joining in and responding in the context of communication games and activities. ➤ Read carefully and show understanding of words, phrases and simple writing in the context of literacy activities. ➤ Understand basic grammar appropriate to the language being studied in the context of an escape room game.