Riverside Geography Overview 2023/2024

Year Group	Term	Themes	Key Vocabulary
Nursery	splashing in puc Discussing holid Displays / books	er different experiences – standing in rain with umbrellas, walking in tall grass, idles etc lays and places the children have been. s about different families around the world inge of puppets / props / books to encourage children to discuss similiarities /	Rain, hot, cold, wind, windy, sun, sunny, storm, snow
	differences.	inge of puppers, propo, books to encourage of its to discuss similarities,	
Reception Forest School every term — starting to look at environment and seasonal change	1	Autumn Autumn walk, create autumn leaves for forest school tree collage	House, garden, park, road, town, place, country, weather, seasons, map, next to, behind, on top, in front, same and different, autumn, winter, spring, summer
	3	Winter Polar animals Compare polar regions to where we live, look at different animals in these habitats	
	4	Africa – location, food, differences between our school and an African school Spring in Forest School. Sign of spring	
	5	Aerial photographs of the school, make own maps/plans of routes to places Use Bee-Bots to follow a map and plan a journey	
	6	Summer in Forest School and clothing	
Year 1 Forest School every term — looking at environment and seasonal change	1	Place knowledge Locate countries on a map Recognise similarities and difference between UK and Gambia Features of local environment Discuss features of a hot and cold place Weather patterns of a hot and cold place Dress for a hot or cold place	beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, soil, vegetation, city, town, village, farm, house, office, port, harbour, shop . hot, cold, cloudy, degrees, sunny, windy, foggy, stormy
	5	Locational knowledge Create maps of journey to school, using a simple key Name capital cities of the UK Name seas surrounding the UK Use aerial images to recognise landmarks and basic physical features Geographical skills and fieldwork Research local castles and their locality Use Digimaps to explore Rochester on an ordnance survey map	

	6	Human and Physical Geography	
		Seasons and weather patterns in the UK	
		Create weather charts	
		Keep a weather diary	
v a		Interpret simple weather charts	
Year 2	2	Review 4 countries of the UK and capital cities	sea, land, mountains, lakes, rivers,
		Explore how Rainham has changed through history on Digimaps, aerial photos	beach, cliff, coast, forest, hill,
		and Google maps	mountain, ocean, valley, soil,
		Explain how human and physical features of Rainham have changed Facilities needed in towns and villages	vegetation, city, town, village, farm, house, office, port, harbour, shop,
	3	Great Fire of London topic - Use Digimaps to explore London now and in 1666	near, far, left, right, North, South, East,
	3	Explore maps of 1666 London to see where the fire spread, creating a key for	West
		each day	West
	4	Explorers topic	
		Name and locate 7 continents and 5 oceans	
		Use class map to review journeys of explorers	
	5	Australia topic.	
		Compare Australia to the UK –human and physical geography, weather	
		patterns, seasons	
		Explore features of an island	
		Compare aerial images to human and physical geography	
		Weather in hot and cold parts of the world	
	6	Fieldwork and observational skills to study the geography of school	
		Use compass directions to explore the school grounds	
		Create a map of school grounds and local area and create a key	
Year 3	1	Bonjour topic	Ocean, island, hills, mountains, cities,
		Locate and name continents on a world map	rivers, settlement,
		Locate countries in Europe and name environmental regions, key physical and	Richter scale, aftershock, epicentre,
		human characteristics and major cities	foreshock, main shock, magnitude,
		Mediterranean as a popular holiday destination	microquake, magma,
		Explore different types of settlement and land use in France	crater, mantle, lava, active, dormant,
		Use ordnance survey maps on Digimaps	Km, North, South, East, West, North-
	4	Power of the Earth topic	East, South-East, South-West, North-
		Volcanoes, earthquakes and tsunamis	West, town, city, hill, river.
		Describe how they are formed and affect people's lives	
	6	Local Area Study	
		How has Medway changed since the Battle of Medway	

		Geography fieldwork and maps of Rainham Counties and cities of the UK	
Year 4	1	Climate Change Topic Look at climate change Types of settlement and land use Economic activity including trade links Distribution of natural resources including energy	hills, mountains, coasts and rivers), city, village, evaporation, precipitation, ground, water, runoff, rivers, streams, source, bay, floodplain, waterfall, basin, upstream, erosion, meander,
	3	Understand land use and distribution of natural resources including food Describe where different foods are grown and why they are best suited to these environments Fair trade Use maps, atlases and globes to locate countries and describe features studied	oxbow lakes, downstream, mouth, valley, base, mountain range, summit, ridge, face, slope, Tropic of cancer, Tropic of Capricorn, forest floor, understory, emergent
	4	Rivers, mountains and the water cycle Name and locate world's major rivers and mountain ranges on a map Key features of rivers, including formation How a locality has changed due to human and physical features	layer, canopy, deforestation
	5	Egypt - Human and physical features affecting human activity within the Egyptian topic Use maps, atlases and globes to locate countries and describe features studied	
	6	Rainforest topic Biomes and vegetation belts Rainforest layers, Kapok tree and human impact on the rainforest Tropic of Cancer and Tropic of Capricorn Human impact on the environment Use maps, atlases and globes to locate countries and describe features studied	
Year 5	2	Ancient Greeks topic How has land use changed over time Locate countries and cities in Europe	Latitude, Longitude, Equator, Northern Hemisphere, Southern Hemisphere, Artic Circle, Antarctic Circle, Greenwich Meridian,
	4	Key geographical and fieldwork skills Map land use Fieldwork to observe measure and record human geographical features in the local area Use 6 figure grid reference Collect information about a place in the UK and use in a report	North, South, East, West, North-East, South-East, South-West, North-West, town, city, hill, river, agriculture, trade, climate zone, biomes, vegetation belts, rivers, mountains, volcanoes,
	5	The Animal Kingdom topic Locate countries and describe features linked to native animals	earthquakes, settlement, sea, land, mountains, lakes, rivers, beach, cliff,

		Use compass, grid reference, symbols and keys	coast, forest, hill, mountain, ocean,
	6	London topic	valley, soil, vegetation, city, town,
		Greenwich Meridian and Time Zones	village, farm, house, office, port,
		Economic activity including trade links to London	harbour, shop.
		Tubes	
		Human and physical geography of London	
Year 6	1	Physical features and comparisons between Arctic and UK	Longitude, latitude, equator, Northern
		Change over time	Hemisphere, Southern Hemisphere,
		Position and significance of key areas (latitude and longitude, equator,	Arctic Circle, Antarctic Circle,
		hemispheres etc)	Greenwich Meridian, food, minerals,
		Global warming	distribution, city, river, economic
		Use maps, atlases and globes to locate countries and describe features studied	activity, trade links,
	2	Distribution of natural resources	North, South, East, West, North-East,
		Population data	South-East, South-West, North-West,
		Human activity causes changes	town, city, hill, river.
		Describe locality with maps, aerial photos etc	
	3	Ancient Mayans	
		Links to Mayans	
		Locate Mexico	
		Locate countries and describe features in South America	
		Compare UK and South America	
		North and South America	
		Cities and rivers	
	5	WW2 topic	
		How did WW2 alter economic activity and trade links	
		Changes to London	
		Compare London maps pre WW2 and now	
	6	Sustainability and fair trade	
		Import and exports	
		Production and pricing of food	