

**Science: Electricity**

- Construct simple circuits
- Name parts of a circuit
- Conductors and insulators
- Scientific enquiry

**PSHE/RSE: Being me in my world**

- Roles in the school community
- Importance of own actions
- Working together to reach a consensus
- Democracy

**Life Skills:**

Cooking: Coleslaw and jacket potato

**RE: Buddhism**

- Foundation
- Main beliefs
- Special places
- Festivals and symbols

**Computing: Coding**

- Repeat instructions
- Experiment with variables to control modes
- Create if/else statements
- Understand and use variables
- Specific directions instructions
- Accurate predictions about a program

**Power!**  
**Year 4 Term 1**

**Wow: Creating electric circuits**

**English Text: The Boy who Harnessed the Wind**

**Poetry: free from poetry**

- Letter writing
- Newspaper report
- Writing in role
- Poetry

**Maths:**

- Reasoning with 4 digit numbers
- Addition and subtraction

**History: Black History Month**

- Civil rights
- Harriet Tubman,
- Slave trade
- Racism and prejudice

**Music:**

- Learn, practice and perform Harvest Festival song
- 'Feeling Good' by Nina Simone, focus on character

**Art: Painting**

- Explore work of Frank Bowling
- Using oils/acrylics, mixing colours, create a piece of artwork based on Frank Bowling
- Create colour wheels in sketchbook

**PE: Tennis and Netball**

- Basic principles for attacking and defending
- Recognise and evaluate success
- Compare performance and demonstrate improvement
- Basic rules of netball and tennis, using a racquet to control the ball.
- Turns, passing, striking, catching and throwing.
- Play game using skills learnt

**French: All Around Town**

- Describe where we live and own town
- Counting in tens
- Counting to 100
- State your address
- Using a bilingual dictionary

**DT: Electricity**

- Design, make and evaluate a light with a working switch.