

# Riverside RE Overview

## Foundation Stage Overview

Nursery

<b>Activities</b>	<b>0-3 and 3-4 years olds will be learning to:</b>
Discuss different celebrations throughout the year. Look at the Christmas Story, Divali.	Continue to develop positive attitudes about the differences between people

Reception

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	Harvest Festival – look at the local church	<ul style="list-style-type: none"> <li>➤ Understand that some places are special to members of their community</li> <li>➤ Recognise that people have different beliefs and celebrate times in different ways</li> </ul>	Celebrate Different Special believe
2	Look at the Christmas story. Act out the story and discuss its meaning. Divali – Look at festival, diva lamps and stories around it. How is it celebrated.		
3	Chinese New Year – how is this celebrated? What happens? Link to music and dance.		

# Year 1 RE Overview

Year 1

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Caring for Others</b>            Explain how to care for others            Festival of Raksha Bandhan            explain the message in the story The Good Samaritan            I can explain what a langar meal is            Monkey King story</p>	<ul style="list-style-type: none"> <li>➤ Suggest meanings to some religious and moral stories.</li> <li>➤ Explore questions and express their own ideas</li> <li>➤ Explain why it is important to care for others</li> <li>➤ Understand what a sacrifice is</li> <li>➤ Name different ways different religions show they care for other people.</li> </ul>	<p>Raksha Bandan, Gurdwara, Langar, Langar hall, Samaritan, Bible, Levite, sacrifice, consequence, Prophet Muhammad, prophet</p>
2	<p><b>Gifts and Giving</b>            Christmas            How Christians celebrate Christmas            Explain why people give gifts at Christmas            Explain what can happen at Eid al-Fitr and why            Explain how many Muslims celebrate Eid al-Fitr            Explain what Zakat is</p>	<ul style="list-style-type: none"> <li>➤ Explore the differences between different faiths.</li> <li>➤ Identify different gifts given in different faiths.</li> <li>➤ Respond sensitively to different religions and their views.</li> <li>➤ Celebrations in different faiths.</li> </ul>	<p>Christmas, Christmas Day, Nativity, Christian, Ramadan, fasting, Quar'an, Eid al-Fitr, Eid Mubarak, Zakat</p>
3	<p><b>Friendship</b>            Wind and the Moon (Buddhism)            Explain what a good friend is.            How a disagreement can be resolved            Deer and the Crow (Hinduism)            Explain which qualities make a good friend            David and Jonah (Christianity)            Think about the consequences of different actions            Explain who Jesus' disciples were.</p>	<ul style="list-style-type: none"> <li>➤ Responding sensitively to others' beliefs.</li> <li>➤ Begin to express their ideas and opinions.</li> <li>➤ Explore friendship through different faith stories.</li> </ul>	<p>Friend, friendships, humorous, qualities, trustworthy, advice, conflict, united, resolve, disagreement, actions, consequences, Christian, Hindu, Bible, Jesus, disciples, apostles, tax collector.</p>
4	<p><b>Springtime and Easter</b>            Look at seasonal changes – winter to spring            What happens in nature during spring            Explore how Christians celebrate Easter</p>	<ul style="list-style-type: none"> <li>➤ Recognise the link between spring and new beginnings</li> <li>➤ Explain how Christians celebrate Easter.</li> <li>➤ Explain why Easter is important to Christians</li> </ul>	<p>Spring, seasons, festival, new beginnings, new life, Easter, Christians, Jesus, eternal, heaven, Bible</p>

5	<p><b>Religion and Rituals</b></p> <p>Salat and why it is important to Muslims. Ritual of Puja What happens during Holy Communion Compare rituals from different religions.</p>	<ul style="list-style-type: none"> <li>➤ Question about the World.</li> <li>➤ Appreciate the culture and beliefs of other people.</li> <li>➤ Explain a reason for their way of thinking.</li> <li>➤ Develop an understanding of other religions and their rituals.</li> <li>➤ Compare and contrast rituals from more than one religion.</li> </ul>	<p>Rituals, rules, Salat, Mecca, mosque, gesture, punja, murtis, shrine, Holy Communion.</p>
6	<p><b>Belonging</b></p> <p>What it means to belongs to a family What it means to belong to a school community Christian communities Other faith communities</p>	<ul style="list-style-type: none"> <li>➤ Express their own likes and dislikes</li> <li>➤ Respect others' feelings and experiences</li> <li>➤ Expressing identity</li> <li>➤ Explore some religious symbols and practices</li> </ul>	<p>Belonging, community, Christianity, Hinduism, Judaism, Islam, Sikhism, beliefs, experiences, symbols</p>

# Year 2 RE Overview

Year 2

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Nature and God</b>            Christian creation story and why it is important            Harvest            Sukkot (Judaism)            Explain the message in the story 'Prince Siddhartha and the Swan' (Buddhism)            Explain the message in the story 'The Boy Who Threw Stones at Trees' (Islam)</p>	<ul style="list-style-type: none"> <li>➤ Explain in simple terms the meaning of some religious stories.</li> <li>➤ Compare religions.</li> <li>➤ Understand that some questions are not possible to answer.</li> <li>➤ Explain how some Christians believe God created the world and everything in it;</li> <li>➤ Explain why Sukkot can be important to some Jews;</li> <li>➤ Explain why it is important to look after animals;</li> <li>➤ Explain why it is important to protect nature.</li> </ul>	Creation story, create, Harvest, produce, reflection, Sukkot, Sukkah, synagogue, Prophet Muhammad, Prince Siddhartha
2	<p><b>Light and Dark</b>            Advent            How Christians celebrate Christmas            Diwali            Hanukkah            The Menorah            Why light is important to Christians and Jews</p>	<ul style="list-style-type: none"> <li>➤ Understand/explain that Advent is a countdown to Christmas</li> <li>➤ Understand/ explain that many Christians celebrate Christmas;</li> <li>➤ Understand/ explain that many Hindus celebrate Diwali;</li> <li>➤ Understand/ explain that many Jews celebrate Hanukkah;</li> <li>➤ Understand/ explain that light can be an important part of all.</li> <li>➤ Compare what light can symbolise in each religion;</li> <li>➤ make links between religions.</li> </ul>	Advent, Christmas, Christians, Jesus, Bethlehem, celebrate, Diwali, Hindu, victory, evil, diva, Lakshmi, Hanukkah, Menorah, Jewish, miracle
3	<p><b>Rules and Routines</b>            Understand the difference between a rule and a routine            Explain why Shabbat is important to Jews            Explain why the Ten Commandments are important to Christians and Jews            Explain why the Five Pillars of Islam are important to Muslims            Explain why the 5Ks are important to Sikhs            Explain how humanists make decisions</p>	<ul style="list-style-type: none"> <li>➤ Know the rules that different religions abide by.</li> <li>➤ Make comparisons between different religions rules and routines.</li> <li>➤ Understand why these rules are important to different religions.</li> <li>➤ Understand what the Humanist view point is.</li> <li>➤ Make decisions based upon Humanist beliefs.</li> </ul>	Rule, routine, ten commandments, Christians, Jews, Shabbat, Sabbath, Torah, Synagogue, Bible, Muslims, symbol, Punjabi, Sikhs, Khalsa, Humanist

		<ul style="list-style-type: none"> <li>➤ Understand the difference between a rule and a routine</li> </ul>	
4	<p><b>Beginnings and Endings</b>  Why and how people celebrate a beginning or an ending  Understand and recall some key facts about Sikhism  Vaisakhi (Sikhism)  Panj Pyare  Naam Karan ceremony  Identify the main events in the Bible story of Jesus' baptism  Explain what happens at a baptism  Identify and briefly explain the main events in the Christian story of Easter</p>	<ul style="list-style-type: none"> <li>➤ Talk about how and why people celebrate beginnings and endings.</li> <li>➤ Begin to think about how endings can also be beginnings.</li> <li>➤ Know how different religions celebrate beginnings and endings.</li> <li>➤ Compare different religious celebrations and ceremonies.</li> </ul>	<p>Beginning, celebrate, ending, founding, reflect, Vaisakhi, Sikh, justice, Panj Pyare, Gurdwara, baptism, sins, Christian, Bar/ Bat Mitzvah</p>
5	<p><b>Ceremonies</b>  explain what a ceremony is and name some religious and non-religious ceremonies  Aqiqah (muslim)  Bar Mitzvah or Bat Mitzvah (Judaism)  Dastar Bandi  Hindu weddings</p>	<ul style="list-style-type: none"> <li>➤ Explain what a ceremony is and name some religious and non-religious ceremonies.</li> <li>➤ Talk about experiences of attending ceremonies.</li> <li>➤ Understand the vocabulary used to describe rituals and objects used in ceremonies.</li> </ul>	<p>Ceremony, rite of passage, Bar/ Bat Mitzvah, Torah, dastar, Dastar Bandi, wedding, sari, sara</p>
6	<p><b>Places of Worship</b>  Mosque  Buddhist Temple  Gurdwara  Key features of each place of worship.  Compare places of worship</p>	<ul style="list-style-type: none"> <li>➤ Name some places of worship.</li> <li>➤ Explain what a place of worship is.</li> <li>➤ Explain some of the things that happen in a place of worship.</li> <li>➤ Compare different places of worship.</li> </ul>	<p>Mosque, mecca, place of worship, Gurdwara, Buddhism, Temple, enlightenment, Buddha, malas, three jewels, mantra, ablutions area</p>

# Year 3 RE Overview

Year 3

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Sikhism</b>            Who founded Sikhism and where            Main beliefs in Sikhism.            What makes the Gurdwara a special place for Sikhs.            Name and describe some special Sikh festivals            What the Sikh holy book is and how it is used            Name and explain the meanings of Sikh symbols</p>	<ul style="list-style-type: none"> <li>➤ Introduction to Sikhism</li> <li>➤ Explain who founded Sikhism.</li> <li>➤ Understand the main beliefs of Sikhism.</li> <li>➤ Explain the key features in a Sikh's place of worship.</li> <li>➤ Recognise key Sikh festivals.</li> <li>➤ Explain what the Sikh Holy book is and how it is used.</li> <li>➤ Recognise key Sikh symbols</li> </ul>	<p>Sikh, Sikhism, Gurdwara, Guru, Guru Granth Sahib, sargun, Guru Nanak, nirgun, shabads, Vand Chhakna, Kirt Karna, Nam Japna</p>
2	<p><b>The Nativity Story</b>            Explain where Nazareth is and who Mary and Joseph were.            Explain the journey Mary and Joseph went on to Bethlehem.            Explain where Jesus was born and why he was born there.            Explain how the shepherds heard about Jesus' birth and the message they told Mary and Joseph.            retell the story of the wise men            Know why King Herod wanted to find Jesus and how Jesus managed to stay safe.</p>	<ul style="list-style-type: none"> <li>➤ Describe some beliefs Christians have about God and Jesus.</li> <li>➤ Develop an awareness of the ways in which Christians celebrate different times of year.</li> </ul>	<p>Nativity, Nazareth, pregnant, Bethlehem, census, inn, manger, saviour, worship, Jerusalem, astrologer, King Herod, frankincense, myrrh.</p>
3	<p><b>Islam</b>            Know where Islam was founded and who founded the Muslim faith.            Explain the key beliefs held by Muslims.            Explain the key features in a Muslim's place of worship            Name and explain the key Muslim festivals.            Explain what the Muslim holy book is and how it is used.            Recognise the main symbol associated with Islam</p>	<ul style="list-style-type: none"> <li>➤ Explain where Islam was founded and founded the Muslim faith</li> <li>➤ Explain key beliefs held by Muslims.</li> <li>➤ Explain the key features in a Muslim's place of worship.</li> <li>➤ Name and explain key Muslim festivals.</li> <li>➤ Explain what the Muslim Holy book is and how it is used.</li> <li>➤ Recognise main symbol associated with the Islam faith.</li> </ul>	<p>Islam, Muslim, Allah, prophets, Five Pillars of Islam, Mecca, Hajj, Muhammad, Ramadan, fast, mosque, the Quar'an, pilgrimage.</p>
4	<p><b>Christianity – Good Friday</b>            Recall the Easter Story            Explain the importance of Jesus' words at The Last Supper.            Know how prayer is related to Good Friday.</p>	<ul style="list-style-type: none"> <li>➤ Recall the Easter story.</li> <li>➤ Explain the importance of Jesus' words at the Last Supper.</li> <li>➤ Explain how prayer is related to Good Friday.</li> </ul>	<p>Good Friday, Last Supper, disciples, Judas, betray, sacrifice, cross, Pontius Pilate, tomb,</p>

	<p>Maximilian Kolbe - relate Jesus' example of self-giving love to an example from World War Two.</p> <p>Cross and the Resurrection - explain the importance, in Christianity, of the cross and the resurrection going together.</p> <p>Explain why Easter eggs are given at Easter</p>	<ul style="list-style-type: none"> <li>➤ Explain the importance, in Christianity, of the cross and the resurrection going together.</li> <li>➤ Explain why Easter eggs are given at Easter.</li> </ul>	<p>prayer, Mary Magdalene, resurrection, crucifixion.</p>
5	<p><b>Hinduism</b></p> <p>Who founded Hinduism and where</p> <p>Main beliefs in Hinduism</p> <p>Which places are special to Hindus.</p> <p>Name and describe some special Hindu festivals.</p> <p>Explain that Hindus have multiple holy books</p> <p>Name and explain the meanings of Hindu symbols.</p> <p>Create Mehndi patterns on clay hands.</p>	<ul style="list-style-type: none"> <li>➤ Introduction to Hinduism</li> <li>➤ Locate where Hinduism was founded</li> <li>➤ Explain the main beliefs that Hindus share.</li> <li>➤ Know that Hindus have more than one holy book.</li> <li>➤ Explain what the main Hindu symbols mean or represent.</li> </ul>	<p>Hindu, Trimurti, Vishnu, Brahma, Tridevi, Brahman, Mandir, puja, murtis, shrine, Shruti, Smriti, Vedas</p>
6	<p><b>Judaism</b></p> <p>Who founded Judaism and where</p> <p>Main beliefs</p> <p>Which places are special to Jews</p> <p>Name special festivals</p> <p>Explain what the Jewish Holy Book is and how it is used.</p> <p>Name and explain the meanings of Jewish symbols.</p>	<ul style="list-style-type: none"> <li>➤ Explain who founded Judaism and where.</li> <li>➤ Explain the main beliefs of Judaism.</li> <li>➤ Explain what places are special to Jews.</li> <li>➤ Name key Jewish festivals.</li> <li>➤ Explain what the Jewish Holy book is and how it is used.</li> <li>➤ Name and explain the meaning of Jewish symbols.</li> </ul>	<p>Ten commandments, pilgrimage, Sabbath, synagogue, Rabbi, Ark, Torah, Hebrew, Hanukkah menorah, Bar/Bat Mitzvah, fast</p>

# Year 4 RE Overview

Year 4

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Buddhism</b>            Who and where Buddhism was founded            Main beliefs held by Buddhists.            Special places            What happens at the major Buddhist festival            Explain what the Buddhist holy book is and what is in it.            Name and explain the meaning of Buddhist symbols</p>	<ul style="list-style-type: none"> <li>➤ Use the right religious words to explain different things that religious people say, believe and do.</li> <li>➤ Ask questions about religion and life and can offer my own answers to some of those questions.</li> <li>➤ Understand some different ways in which a religion affects a religious person's life.</li> <li>➤ Know that Siddhartha Gautama was the Buddha.</li> <li>➤ Know that Buddhists believe life is a journey to Nirvana and is affected by our actions and behaviours.</li> <li>➤ Recognise key Buddhist symbols.</li> </ul>	<p>Buddha, Siddhartha Gautama, Buddhist, Buddhism, Nirvana, Wesak, temple, Tipitaka</p>
2	<p><b>People of Faith</b>            Malala Yousafzai            Dalai Lama            Rabbi Jonathan Sacks            Fauja Singh            Bear Grylls</p>	<ul style="list-style-type: none"> <li>➤ Use the right religious words to explain different things that religious people say, believe and do.</li> <li>➤ Understand some different ways in which a religion affects a religious person's life.</li> <li>➤ Identify what beliefs are and name some of their own</li> <li>➤ Link their own beliefs to their and other people's actions</li> <li>➤ Identify challenges that others have faced</li> <li>➤ Compare and contrast beliefs that help or hinder people when attempting to overcome challenges</li> </ul>	<p>Faith, Muslim, Taliban, campaigned, inspired, monastery, overcome</p>
3	<p><b>Christianity</b>            Understand how the Bible is organised and can navigate my way around it            Main beliefs of Christians            Which places are special to Christians            Name special festivals            Name and explain the meanings of Christian symbols.</p>	<ul style="list-style-type: none"> <li>➤ Use the right religious words to explain different things that religious people say, believe and do.</li> <li>➤ Understand some different ways in which a religion affects a religious person's life.</li> </ul>	<p>Christianity, ten commandments, Judaism, Trinity, Jesus, Old Testament, pilgrimage, Catholic, miracles, resurrection, Lent, fasting, New Testament.</p>



4	<p><b>Food and fasting</b>          Religious rules about food and know what 'kosher' is          How and why religious believers fast          how food is used for celebration in religions          Lent          Ramadan          Diwali</p>	<ul style="list-style-type: none"> <li>➤ Talk about food used for different purposes, such as celebration or remembrance</li> <li>➤ Begin to discuss the role of food in different religions and communities</li> <li>➤ Discuss at least one reason why religious believers might abstain from food</li> <li>➤ Give examples of how food is used in religions</li> </ul>	<p>Community, Kosher, Jews, sustenance, poultry, parve, sawm, Islam, abstain, fast, sacrifice, Ramadan, Diwali,</p>
5	<p><b>Pilgrimages</b>          The role of pilgrimages in:          Christianity          Buddhism          Hinduism          Islam          Judaism</p>	<ul style="list-style-type: none"> <li>➤ Name places of pilgrimage</li> <li>➤ Describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites</li> <li>➤ They will be able to explore the thoughts, feelings and experiences of those who undertake a pilgrimage</li> <li>➤ Compare beliefs about pilgrimages</li> </ul>	<p>Pilgrimage, holy, sacred, miracle,</p>
6	<p><b>The Bible</b>          What makes an item sacred.          Explore different text types in the Bible          Understand how stories are used in the Bible to teach lessons          How Christians use the Bible and why it is important to them.</p>	<ul style="list-style-type: none"> <li>➤ Define what 'Sacred' means.</li> <li>➤ Explain differences between the old and new testaments.</li> <li>➤ Know what psalms and proverbs are.</li> <li>➤ Know what a parable is.</li> <li>➤ Explain what makes a text or item sacred.</li> </ul>	<p>Sacred, The Bible, Christians, Jewish, psalms, parables, revelations, proverbs, prophecy, gospels.</p>

# Year 5 RE Overview

Year 5

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Peace</b>            Explain what Peace means.            Compare religious views on peace            Learn symbols of peace            Community cohesion</p>	<ul style="list-style-type: none"> <li>➤ Explain the meaning of the word 'peace'.</li> <li>➤ Explain how different religions view peace.</li> <li>➤ State the similarities and differences between each religion's view on peace.</li> <li>➤ Explain how some religions use inner peace to find peace and can reflect on this technique.</li> <li>➤ Explain how religions focus on community cohesion to bring about peace.</li> <li>➤ Recognise key peace symbols.</li> </ul>	<p>Peace, acts of peace, non-violent, conflict, pacifist, inner peace, mindfulness, fair trade, community cohesion,</p>
2	<p><b>True Meaning of Christmas</b>            Importance of Love at Christmas            Explain how God took human form and explain the importance of this vulnerability in modern situations            Compare Christian and secular Christmas cards.            Analyse the meaning of a popular Christmas carol</p>	<ul style="list-style-type: none"> <li>➤ List what Christmas means to me and to Christians.</li> <li>➤ Explain the importance of love at Christmas time in Christianity</li> <li>➤ Explain how God took human form and explain the importance of this vulnerability in modern situations.</li> <li>➤ Compare Christian and secular Christmas cards.</li> <li>➤ Analyse the meaning of a popular Christmas carol.</li> <li>➤ Participate in a class debate about whether the true meaning of Christmas is lost</li> </ul>	<p>Gratitude, tradition, Christmas, paradox, incarnation, love, associate, secular, charitable, commercialism, vulnerable, carol</p>
3	<p><b>Forgiveness</b>            What is forgiveness            Yom Kippur – Judaism            Forgiveness in Buddhism            Compare Judaism and Buddhism beliefs about forgiveness.            Teshuvah – Judaism            Explore how the Eightfold Path influences a Buddhist in how they live their life, including how they forgive others;</p>	<ul style="list-style-type: none"> <li>➤ Explore the concept of forgiveness.</li> <li>➤ Explore and discuss what Jews believe about forgiveness.</li> <li>➤ Explore what Buddhists believe about forgiveness.</li> <li>➤ define what is meant by 'forgiveness' and discuss ideas linked to the concept of forgiveness</li> <li>➤ know that Jews follow the Ten Commandments and be able to describe the nature of the covenant agreement Jews believe they have with God;</li> <li>➤ describe the significance of Yom Kippur for Jews, explaining some of the things that happen at Yom Kippur;</li> </ul>	<p>Sin, confess, repent, covenant, ten commandments, atonement, Dhammapada, eightfold path, meditation, The Prophet Muhammad (PBUH), Archbishop Desmond Tutu, Mahatma Gandhi</p>

		<ul style="list-style-type: none"> <li>➤ understand that Buddhists do not believe in God and explain the significance of this for their beliefs about forgiveness;</li> <li>➤ identify some similarities and differences between what Jews and Buddhists believe about forgiveness;</li> </ul>	
4	<b>Jesus the Healer</b>	<ul style="list-style-type: none"> <li>➤ Explain the concept of a miracle.</li> <li>➤ Retell a healing miracle.</li> <li>➤ Consider different viewpoints.</li> <li>➤ Express reactions and emotions involved in healing.</li> <li>➤ Use music to explain scripture.</li> <li>➤ Summarise who 'Jesus the Healer' is.</li> </ul>	
5	<b>Commitment</b> Coming-of-age rituals. Understand and explain why people make sacrifices Fasting in Islam How commitment is shown through marriage ceremonies.	<ul style="list-style-type: none"> <li>➤ Understand what commitment means and how it can be demonstrated in different ways.</li> <li>➤ Explain how commitment is demonstrated in coming-of-age rituals.</li> <li>➤ Understand and explain why people make sacrifices.</li> <li>➤ Identify how commitment is shown through marriage ceremonies.</li> <li>➤ Define what 'commitment' means;</li> <li>➤ Consider why someone may wish to make a commitment;</li> <li>➤ Give an example of a religious and a non-religious commitment;</li> <li>➤ Recognise that fasting shows commitment;</li> <li>➤ Recognise the importance of commitment;</li> </ul>	Rituals, bar/bat mitzvah, sacrifice, Lent, fasting, sawm, marriage, duty, Ramadan
6	<b>Worship</b> Music and how it is used for worship. Why and how religious believers pray. Compare expressions of religion in art. Explore what religious freedom is.	<ul style="list-style-type: none"> <li>➤ Consider how worth is determined and what has worth to me.</li> <li>➤ Reflect upon how music makes us feel and why it is used for religious worship</li> <li>➤ Discuss why and how religious believers pray</li> <li>➤ Compare expressions of worship in art.</li> <li>➤ Investigate how artefacts are used as objects of worship within different religions</li> <li>➤ Explore what religious freedom is and how people use it</li> </ul>	Worship, puja, worth, artefacts, call to prayer,

# Year 6 RE Overview

Year 6

Term	Focus / Activities / Resources	Knowledge, Skills, Understanding	Key Vocab
1	<p><b>Freedom and Justice</b>            Concept of freedom and justice.            Compare concept of justice.            Describe the influence of religious and non-religious world views on the human rights movement.            Describe the influence of religious views on nonviolent protest movements.            Examine the concepts of freedom and justice and how they might conflict.</p>	<ul style="list-style-type: none"> <li>➤ Understand that freedom and justice both have more than one definition.</li> <li>➤ Explain how beliefs about freedom and justice have influenced the actions of important figures in history and today.</li> <li>➤ Discuss how religious beliefs have influenced the human rights and non-violent protest movements.</li> </ul>	Freedom, Moses, Hebrews, Ten commandments, eight-fold path, Moksha, freedom, justice, independence, human rights, campaign, Protestant, Catholic, strike, boycott, apartheid
2	<p><b>Christmas Story</b>            Key events.            Interpretation of the story.            Matthew and Luke’s version of the nativity.            The Christmas Story in the Gospels.            Meaning of Advent            How different countries celebrate Christmas.</p>	<ul style="list-style-type: none"> <li>➤ Explain what interpretation means.</li> <li>➤ Investigate similarities and differences between gospel stories.</li> <li>➤ Explain how Christians in different countries celebrate Christmas.</li> </ul>	Nativity, gospel, significant, interpret, Recount, compare, literal, metaphorical, advent, symbolism, St Matthew, St Luke
3	<p><b>Creation Stories</b>            Judeo-Christian creation story            Sikh creation story            Hindu creation beliefs            Compare Abrahamic religions creation stories.</p>	<ul style="list-style-type: none"> <li>➤ Explain why some people belong to a religion.</li> <li>➤ Understand what can be difficult being part of a religion.</li> <li>➤ Explain my own views on religions.</li> <li>➤ Compare and contrast some creation stories.</li> <li>➤ Identify the type of creation story.</li> <li>➤ Explain why Jews and Christians have the same creation story.</li> <li>➤</li> </ul>	Creation, Abrahamic religions, Judeo-Christian, Old Testament, Islamic, Trimurti, Guru Granth Sahib, Ex nihilo, Creation from chaos, emergence, Earth-diver
4	<p><b>Free will and determination: The Crucifixion</b>            Easter story            Question if Jesus' life was part of a plan and relate these thoughts to own life            Analyse events in Holy Week            Understand the term 'atonement'</p>	<ul style="list-style-type: none"> <li>➤ Understand the terms Free Will and Determinism and relate these to the crucifixion.</li> <li>➤ Remember key events in Holy Week and begin to question them.</li> <li>➤ Understand the term 'atonement' and relate it to commitments in my life</li> </ul>	Easter, Holy Week, disciple, Passover, crucifixion, resurrection, ascension, atonement, free will, destiny,

	Relate atonement to own life.		determinism, God's plan, morality
5	<b>Humanism</b> Explore what a worldview is. Humanist symbols BHA values	<ul style="list-style-type: none"> <li>➤ Explore what a worldwide view is – religious and non-religious.</li> <li>➤ Identify the key ideas of humanist thinkers.</li> <li>➤ Explore the ideas of humanist thinkers</li> </ul>	Humanist, secular, atheist, worldview, ethical, rationality
6	<b>Eternity</b> Analyse definition of eternity Investigate popular concepts of immortality. Examine religious ideas about Heaven. Understand the concepts of reincarnation and emancipation from life. Explore humanist ideas of eternity Compare and contrast ideas about eternity.	<ul style="list-style-type: none"> <li>➤ Understand and use key vocabulary related to the concept eternity.</li> <li>➤ Distinguish between the ideas of mortality and immortality.</li> <li>➤ Relate this to the human life cycle.</li> <li>➤ Explain and represent their ideas about eternity;</li> <li>➤ Be able to compare and contrast Abrahamic, Dharmic and Humanist ideas about death</li> </ul>	Eternity, soul, Abrahamic religions, reincarnation, emancipation, nirvana, Humanist, Dharmic religions.