

Science: Forces and Magnets

- Magnetic forces
- Attracting and repel
- Magnetic materials
- Scientific enquiry

PSHE/RSE: Dreams and goals

- Overcoming challenges to achieve success
- Dreams and ambitions
- Being responsible for our own learning
- Overcoming obstacles
- Evaluate and improve learning progress

PE: OAA and Hockey

- OAA challenges individually and in a team
- Using a hockey stick confidently, passing, dribbling and shooting
- Play a game with skills learnt

History: changes in Britain from the Bronze Age to the Iron Age

- Chronological order timeline
- Religion, technology, travel
- Iron Age hillforts, tribal kingdoms and farming
- Settlements
- Beaker people
- Copper mining
- Celts, Boudicca

The Bronze Age to Iron Age

Year 3 Term 3

Wow: Be a news reporter for the day and record news reports of Iron Man

English Text: Iron Man

Poetry: Amulet by Ted Hughes

Writing:

- Diary Entry
- News report
- Persuasive letter
- Book review
- Annotated drawing
- Leaflet
- Poetry

Maths:

- Multiplication and division
- Deriving multiplication facts

Computing: Touch typing

- Practice positioning, posture and typing

RE: Islam

- Foundations of Islam and key beliefs
- Place of worship
- Muslim festivals
- Holy book and symbol

Art: Sculpture

- Anthony Gormley sculpture

French: Food Glorious Food

- Name items of food
- State a preference
- Ask for food and engage in conversation
- Describe portion size and colour

Life Skills:

Cooking: Leek and potato soup

Finance workshop – Keeping money safe

Music:

- **Djembe drums**
- Iron Man- Using different instruments and sounds the chn compose a melody to accompany the Iron Man story