

Science: Materials

- Test a range of materials
- Identify common materials
- Properties and suitability of materials

PSHE/RSE: Dreams and goals

- A realistic goal and how to achieve it
- Perseverance
- Working together
- Sharing success

DT: Structures

- Design, make and evaluate a Tudor house, using joining technique

RE: Rules and Routines

- Difference between rules and routines
- Why Shabbat is important to Jews
- Why the Ten Commandments are important to Jews and Christians
- Why the Five Pillar of Islam are important to Muslims
- Why 5Ks are important to Sikhs
- How humanists make decisions

Computing: Questioning

- Binary tree
- Database
- Use a database to answer simple and complex search questions

Great Fire of London

Year 2 Term 3

WOW – Samuel Pepys' buried box

English:

Writing:

Toby and the Great Fire of London

- Writing in role (diary, letter writing).
- Descriptions.
- Information writing.

The Great Fire of London

- Chronological report-
- Editing

The Diary of a Killer Cat

- Character / speech thoughts
- Diary writing
- Retelling events from a character's perspective
- Responses to text

Maths:

- Time
- Fractions
- Addition and subtraction of 2-digit numbers (regrouping and adjusting)

Life skills:

Cooking: Seeded bread

Understand water and fire safety

Art: Drawing and Painting

- Explore work of Lieve Verschuier and Joseph Turner
- Create silhouettes of London using Verschuier as inspiration
- Consider effect of overlaying a silhouette
- Explore effects of pencil, paint, oil pastels and water colours
- Create Great Fire of London artwork

History: Great Fire of London

- Sequence events into chronological order
- Samuel Pepys' diary
- Compare London then and now

Geography:

- Use Digimaps to explore London now and in 1666
- Explore maps of 1666 London to see where the fire spread, creating a key for each day

Music:

- Singing London's Burning.
- Incorporating harmony, singing in a round and following the beat.
- Learn, practice and perform fire song, incorporating harmony, singing in a round and following the beat

PE:

Gymnastics

Target games (throwing, rolling and striking towards targets)