

Understanding the World:

- Africa – location, food, differences between our school and an African school
- Signs of Spring
- Plant cucumber seeds
- Visit the biodome
- Magnets and magnetic materials

Communication and Language

- Directed activities to develop children's communication and language skills
- Role play opportunities
- Listen to and discuss stories and non fiction
- Questioning, following instructions, describing events, problem solving, organize ideas, introduction to new vocabulary

Physical Development:

- Dance: explore coordination using hands, feet and sports equipment, unilateral movement, bilateral movement, when reacting to stimuli, jump and land safely, jump high with control, create shapes while jumping, coordination when running and jumping, jump in different directions

Maths:

- Unit 10 - Grouping and Sharing
- Unit 11 – Number Patterns within 15
- Unit 12 – Doubling and Halving
- Unit 13 – Shape and Pattern

Amazing Africa, Spring

Year R Term 4

Wow: African Culture Day

Topic/Theme:

- Story sequencing
- Fruits preparation and tasting
- Africa on a map
- African daily life compared to the UK
- African music
- Signs of spring
- Spring walk

Books:

- The Leopard's Drum
- Handa's Surprise
- Walking Through the Jungle

Literacy: *Reception follow the RWI scheme for Phonics, Reading and Writing*

- Sequencing and story maps
- Discuss key events in stories and predict what may happen next
- Retell stories
- Story maps of Handa's Surprise
- Role Play

PSED Healthy Me:

- Naming parts of the body
- What healthy means
- Keeping healthy
- Exercising to keep healthy
- Importance of sleep
- Washing our hands
- Saying no to strangers
- What to do if lost

Expressive Art and Design

- Make African necklaces and drums.
- Batik art using candle wax and white crayons
- African music and dance
- Tape art
- Model painting/sketch daffodils
- Easter craft

Forest School:

- Forest art – tree rubbing, mud faces on trees
- Knot tying
- Sketching in charcoal
- Signs of Spring

Cooking:

- Fruit salad