

Outdoor Woodland Learning Overview

	Reception
Term 1	<ul style="list-style-type: none"> • Introduction – Puddle Suits and Safety Rules, explore Outdoor Woodland Learning area. • Signs of Autumn – Autumn Walk and make an Autumn Crown using natural materials found in Outdoor Woodland Learning. • Use materials found in Outdoor Woodland Learning to make/write numbers and letters. • Observe animals and mini beasts using binoculars and magnifying glasses. Chn to draw what they find and attempt to write a label for their discoveries. • Read ‘Leaf Man’, chn to make their own pictures/collages using leaves found in Outdoor Woodland Learning area.
Term 2	<ul style="list-style-type: none"> • Teamwork Activities – Blindfold Trail. • Read ‘Stick Man’, chn to make their own stick men/creatures. • Stick Towers. • Use of fire pit.
Term 3	<ul style="list-style-type: none"> • Winter walk around the school. Outdoor Woodland Learning season tree: icicles, snowflakes and snowmen. • Winter Scavenger Hunt. Chn find the items and then write them underneath using phonic knowledge so far. Den building. • Read ‘We’re Going on a Bear Hunt’, chn go out to Outdoor Woodland Learning with props and act out the story. Then chn to produce their own story map using pictures and writing labels for each picture in the sequence. • Read ‘Stanley’s Stick’. Chn to go out to Outdoor Woodland Learning, find a stick and imagine that it is something else. Can they construct and tell their own ‘stick adventure’. • Large Natural Art: take out a roll of lining paper and colouring implements and gluesticks. Chn to use art materials and natural materials to create large art on the lining paper. Chn to talk about their creations afterwards. • Tree Decorations: Tie string around the trees in Outdoor Woodland Learning. Place chn into groups and encourage them to decorate the trees by placing natural materials under the string. Groups to describe their creations afterwards.
Term 4	<ul style="list-style-type: none"> • Making music: Chn use sticks to make sounds on logs, trees, fences etc. Can they create a song or join in with the beat of a song. • Looking for signs of spring. Chn to have clipboards, paper and a pencil to have a go at sketching what they see. They have to pick one place to sit and draw until they’re finished. Sketching in charcoal. • Knot tying.

	<ul style="list-style-type: none"> • Read Mud Pie Annie – https://www.youtube.com/watch?v=5N2LahDuNwc Mud pies and potions (water, watering cans, spades, buckets, jugs, containers etc) and forest art – tree rubbing, mud faces on trees. • Read ‘Walking through the Jungle’ before heading out, or in Outdoor Woodland Learning. Go on a story walk around the Outdoor Woodland Learning area, get different children to wear animal masks and pretend to be the animals along the way. Get children to think about how we could make our area into a jungle? What would we need? Can they make their own miniature jungles? • Fire safety.
Term 5	<ul style="list-style-type: none"> • Create patterns/shapes with natural resources (Andrew Goldsworthy Art). • Making boats and pirate ships. • Firepit, Kelly Kettle and toasting marshmallows.
Term 6	<ul style="list-style-type: none"> • Signs of summer – decorate Outdoor Woodland Learning Tree. Mini Beast Hunt and children to write the names of the beasts that they find on their hunt using their phonic skills learnt so far. • Build a mini beast home/hotel and write a list of what they need, draw a design for their mini beast home and then construct it in Outdoor Woodland Learning. • Read ‘Arghh Spider’ – Children to create own spider webs with string and sticks.