

Egyptians Year 4 Term 5

Wow: Create canopic jar and Egyptian afternoon

Science: Living things and their Habitats (grouping and Classifying)

- Grouping living things
- Using a classification key

PSHE/RSE: Relationships

- Jealousy
- Loss and negative feelings
- Special memories
- Change in relationships

Computing: Animation

- Understand the use of frames
- Use backgrounds and sounds to make imaginative animations
- Use ideas from existing stop motion films to recreate their own animation

Art/DT: Clay

- Create canopic jars

Geography:

- Human and physical features affecting human activity within the Egyptian topic
- Use maps, atlases and globes to locate countries and describe features studied

English: Ancient Egypt: Gods, Pharaohs and Cats

Writing:

- Recount
- Advert
- Instructions

Maths:

- Area and Perimeter
- Shape and Symmetry
- 3-D Shapes

PE: Athletics and Rounders

- Compare performance and demonstrate improvement
- Technique for short distance running, Jumping technique, push pass, throwing a foam javelin, pacing
- Perform all skills at competition
- Catching and throwing at different distances
- Balance and agility

History: Ancient Egypt

- Timeline – Howard Carter
- Artefact – life and culture
- Importance of the River Nile
- Egypt then and now – mummification
- Culture and River Nile

Life Skills:

- Cooking: Falafel
- Plant courgettes in the biodome

French: What's the Time?

- Telling the time
- Times of events in a day
- A TV schedule
- A school timetable

RE: The Role of Pilgrimages

- Christianity
- Buddhism
- Hinduism
- Islam
- Judaism

Music: Egypt

- Compose a piece of music to accompany an Egyptian scene
- Record using music notation
- Focus on pitch and tempo
- Ocarina lessons 30 minutes a week