Turrets and Tiaras
Year 1 Term 5
Wow -Visit Rochester Castle

Science: Plants
- Plant parts
- Tree parts
- Wild and garden plants
- Deciduous and evergreen trees
- Trees and plants in our local area
- Plant runner beans

PSHE/RSE: Relationships
- Different families
- Friendships
- Healthy and safe friends
- Physical contact
- Our school community

Music: Music Project
- Project looking at beat, rhythm, pitch, tempo and dynamics
- Listen, follow and compose own music

PE: Athletics
- Running and jumping
- Throwing and catching

DT: Structure
- Design, make and evaluate a castle

Life Skills:
- Forest School
- Cooking: Make pottage

Year 1 follow the RWI scheme for Phonics, Reading and Writing

English: Rapunzel:
- Shared Writing
- Writing in role
- Visualisation of settings
- Letters
- Poetry
- Explanatory writing

Maths:
- Numbers 50 to 100 and beyond
- Addition and subtraction (Applying strategies and structures)
- Money

Art: Drawing
- Paul Klee – 'Castle and sun'
- Recreate Rochester Castle in style of Paul Klee
- Line, space, shape and colour
- Explore pigmentation in pencil, oil pastels, chalk, pen and crayons

History: Castles and Knights
- Castle jobs, change over time
- Castles and Knights
- Locations of castles – Rochester Castle
- Timeline of castles

Geography: Geographical skills and fieldwork
- Local castles and their locality
- Explore Rochester on an ordnance survey map

RE:Caring for Others
- Looking after each other
- Raksha Bandham
- The Good Samaritan
- The Sikh Langar

Computing: Coding
- Understand what coding means
- Build one and two step instructions using coding cards
- Use 2Code to create a simple program
- Design a scene for a program
- Use code blocks to add characters and make them move
- Explore a method to code interactively between objects
- Use collision detection to make objects perform actions
- Use the sound property