



Newsletter



Dear Parents / Carers

This week in school there has been lots of busy learning and skill development:

Nursery have been celebrating Nursery Rhyme Week and making stick puppets and singing lots of rhymes.

Reception have been enjoying their book 'Stick Man' and developed their fine motor skills by tying knots.

Year 1 have written poems about rain using onomatopoeia.

Year 2 have been writing based on the book 'The Great Explorer' and have suggested some amazing ideas of places to explore. They have thought about different equipment and transport that explorers may need on their expedition.

Year 3 visited the local church to look at different stone and how it weathers, as part of Science learning.

Year 4 have been developing their writing skills while writing about dragons after reading their book – How to Train a Dragon.

Year 5 have been making couscous and developing their cooking skills

Year 6 have been using collagraph and mono-printing techniques to create Darwin's finches.

Road Safety

As the days get busier and traffic around the school increases, we kindly ask all parents and carers to support their children in staying safe on the roads. Please take a moment to review safe crossing points together, encourage children to stop, look, and listen before stepping onto the road, and model safe behaviour when walking or parking near the school.

Once again thank you for your continued to support.

Kind regards

Mrs Robson

2025-2026

Term 1

Friday 21st November

Upcoming Events:

**26.11 – Hawks Class
Assembly 8:50am**

**28.11 – FoRPS Chocolate
Tag Day**

**1.12 – FS Tours 1:30pm
and 2pm**

**2.12 – Year 6 Carol
Concert at Rochester
Cathedral**

3.12 – Fire Brigade Visit

**4.12 – Reception
Hartbeeps visit**

5.12 – Christmas Fair

**10.12 – Reception
Christmas Songs – 2pm**

**11.12 – Christmas Dinner
and Christmas Jumper
Day**

**16.12 and 17.12 – KS1
Nativity at 2pm**

PROUD MOMENT...

A huge well done to our Year 6 Owls class for the fantastic assembly they shared with the whole school. The children spoke clearly and confidently as they showcased their learning so far this year, from their work on Shackleton's Journey to their beautiful artwork inspired by Paul Cézanne. They also reflected on the valuable skills gained during their residential and how these are helping them in class. We are incredibly proud of their hard work, teamwork, and enthusiasm—well done, Owls!



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10 Top Tips for Parents and Educators

SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College