

Year	Unit 1	Unit 2	Unit 3
Nursery	Discuss and offer different experiences – standing in rain with umbrellas, walking in tall grass, splashing in puddles etc Discussing holidays and places the children have been. Displays / books about different families around the world Use a diverse range of puppets / props / books to encourage children to discuss similarities / differences.		
Reception	Exploring Maps	Around the World	Outdoor Adventures
	Pirate map bingo Our school from above Let's build a map! Creating journey sticks Investigating maps Map making	Where is the world are we? What can we see in our classroom? What can we find in our school grounds? Where are the different places in our school? How do we feel about our playground?	Nature catchers Observational painting Exploring the weather Senses in nature Exploring the seasons Dress the teddy
Year 1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
	Where in the world are we? What can we see in our classroom? What can we find in our school grounds? <i>Fieldwork</i> Where are the different places in our school? How do we feel about our playground? Can we make our playground even better?	Where is the UK? What are the four seasons? What are the compass directions? What is the weather like today? Is the weather the same everywhere in the UK? How do people prepare for the weather? <i>Optional sustainability lesson: How can we look after a garden?</i>	What can we see in our local area? Can we map our local area? Where is the world is China? What can you see in China? What is Shanghai like? How is Shanghai different from our local area?

Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
	<p>Where are the continents? Where are the coldest places on Earth? Where is the Equator? What is life like in a hot place? Do we live in a hot or cold place? - <i>Fieldwork</i> Would you prefer to live in a hot or cold place?</p>	<p>What are some of the UK's amazing features and landmarks? Where are some of the world's most amazing places? Where are our oceans? What is amazing about our local area? Why are natural habitats special? How can we look after natural habitats? Optional sustainability lesson: How can our journey to school help the environment?</p>	<p>Where are the seas and oceans surrounding the UK? What is the coast? What are the features of the Jurassic Coast? How do people use Weymouth? (could change to a local seaside coast) How do people use our local coast? (Data collection) How do people use our local coast? (Findings)</p>
Year 3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
	<p>How is the Earth constructed? Where are mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption? What are earthquakes and where do we get them? Where have the rocks around school come from? <i>Fieldwork</i></p>	<p>What is climate? Where is Antarctica? Who lives in Antarctica? Who was Shackleton? Can we plan an expedition around school? How did our expedition go? <i>Fieldwork</i> Optional sustainability lesson: How can we use plastic or sustainability?</p>	<p>What is a settlement? How is land used in my local area? Can I explain the location of features in my local area? How has my local area changed over time? How is land used in New Delhi? How does land use in New Delhi compare to my local area?</p>

Year 4	Where does our food come from?	What are rivers and how are they used?	Why are rainforests important to us?
	How can our food choices impact the environment? What does it mean to trade responsibility? How do we get our chocolate? Where does our food come from? Are our school dinners locally sourced? <i>Fieldwork</i> Is it better to buy local or imported food?	What is the water cycle? How is a river formed? Where can we find rivers? How are rivers used? What can we find out about our local river? What features does our local river have?	Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is our local woodland used? Data collection How is our local woodland used? Findings <i>Optional sustainability lesson: How sustainable is our school?</i>
Year 5	What is life like in the Alps?	Would you like to live in the desert?	Why do oceans matter?
	Where are the Alps? What is it like in the Alps? Why do people visit the Alps? What is there to do in our local area? How are the Alps different from our local area? What is life like in the Alps?	What is a hot desert biome? Where are deserts located? What physical features are found in a desert? How can people use deserts? What are the threats to deserts? Would you like to live in the desert?	How do we use our oceans? What is the Great Barrier Reef? Why are our oceans suffering? What can we do to help our oceans? How littered is our marine environment? Data collection <i>Fieldwork</i> How littered is our marine environment? Findings <i>Optional sustainability lesson: What is fast fashion and why is it a problem?</i>
Year 6	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

	<p>How is the global population changing? What are birth and death rates? Why do people migrate? How is climate change impacting the population? How is population impacting our environment? Data collection <u>Fieldwork</u> How is population impacting our environment? Findings</p>	<p>Why is energy important? What is renewable energy? How does the United State generate energy? How does the United Kingdom generate energy? What is the best way to generate energy? Where is the best place for solar panels on the school grounds? <u>Fieldwork</u> <i>Optional sustainability lesson: What actions can we take to make the world more sustainable?</i></p>	<p>Developing an enquiry question Creating data collection methods Mapping a route Collection the data <u>Fieldwork</u> Analysing the data Presenting the data</p>
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