

French Overview

Year 3

Term	Focus	Knowledge, skills, understanding
1	A new start	<i>Say a greeting</i> <i>Respond to a question about name or feelings</i> <i>Attempt a question – name or feelings</i> <i>Remember some numbers between 0-10</i> <i>Say at least 4 colours</i>
2	Calendar and celebrations	<i>Read and say some adjectives of colour</i> <i>Recognise, say and attempt to write a day of week</i> <i>Recognise and say most months</i> <i>Attempt to write accurately an important month of year</i> <i>Attempt to say and write the date</i>
3	Animals	<i>Remember and say animal nouns</i> <i>Write a simple sentence about a favourite animal</i> <i>Recognise a noun in a sentence</i>
4	Carnival and numbers	<i>Recall numbers 1-10</i> <i>Recognise and say numbers to 20</i> <i>Recall personal info questions from Autumn 1</i> <i>Say and ask age</i>
5	The hungry giant	<i>Understand and say fruit/veg nouns</i> <i>Recall numbers 0-20</i> <i>Count fruits</i> <i>Understand, enjoy, join in with story and board game</i> <i>Ask politely for an item</i> <i>Attempt to write a simple sentence using conjunction "and"</i>
6	Going on a picnic/Where I live	<i>Identify and understand familiar colours in a sentence</i> <i>Remember and say familiar colours</i> <i>Understand and join in with a story</i> <i>Ask the question "Where do you live?"</i> <i>Respond to the question with "I live in..."</i>

Year 4

Term	Focus	Knowledge, skills, understanding
1	Welcome to school	<i>answer several questions about themselves</i> <i>ask several questions about a friend</i> <i>understand and respond to classroom instructions</i> <i>recall days of week</i> <i>recall months of year</i> <i>say and write some nouns for places in school</i> <i>say and write some nouns for classroom objects</i>
2	My town, your town	<i>Listen and respond accurately to sequence of commands</i> <i>Communicate simple instructions</i> <i>Recognise and read places in town nouns</i> <i>Ask and respond appropriately to where something is</i>
3	Alien faces and family	<i>Remember and say nouns for members of family</i> <i>Recognise, understand and say parts of face nouns</i> <i>Write a simple sentence with a number and a face part noun</i>
4	Moving our bodies	<i>Recognise and use accurately body part nouns</i> <i>Understand simple descriptive sentence about body parts with colour adjectives and size adjectives</i> <i>Say and write simple sentence about for a physical description</i> <i>Follow a simple sequence of physical movement commands</i> <i>Communicate a simple sequence of physical movement commands</i>
5	At the doctors and Jungle animals	<i>Recall body part nouns</i> <i>Explain what hurts and how feeling</i> <i>Take part in at the doctors' roleplay</i> <i>Identify jungle animal nouns</i> <i>Remember jungle animal nouns</i> <i>Identify and find meaning of unfamiliar adjectives</i> <i>Understand and join in with a story.</i> <i>Say/write a simple sentence – noun, adjective, conjunction about jungle animals.</i>
6	Summertime	<i>Read and understand 3 simple sentences about the weather</i> <i>Say and write 3 simple sentences about the weather</i> <i>Understand some ice cream flavours</i> <i>Describe a favourite ice cream</i> <i>Participate in a buy an ice cream roleplay</i>

Year 5

Term	Focus	Knowledge, skills, understanding
1	Me and my friends	Say an extended sentence about how feeling with a reason Say a 3 rd person singular sentence with details about someone else recognise and say at least 5 school subjects say and write an extended opinion about a school subject using a like/dislike verb
2	Time in the city	Understand at least 5 places in the city/town nouns Say and write a simple sentence to describe what is in a town/city Say and write the nouns for souvenirs. Ask and answer politely to purchase an item. Participate in a simple shopping dialogue. Write a simple descriptive sentence about a festive jumper.
3	At the market	Remember and say familiar fruit/veg nouns Identify cognates and semi cognates (fruit/veg nouns) Say some numbers between 0 and 100 Participate in an at the market roleplay Follow simple instructions for a recipe Give simple instructions for a recipe
4	Clothes	Identify and understand clothes nouns Can say nouns for clothes accurately Can read and understand descriptive sentences about clothes Can use nouns and adjectives accurately to create descriptive sentences Can use parts of the verb to wear to write simple clothes descriptions
5	Out of this world	Understand information on a simple ID card Ask and answer details about identity Recognise planets in target language Use adjectives accurately to describe planets Read and understand simple facts about the planets. Recall and use prior learning to create a simple imaginary planet description.
6	Going to the seaside	Understand and say nouns for beach bag items Use sentence starters to create a sequence of sentences Use "you can" + infinitive of a verb to create a persuasive sentence Say/write extended sentences to describe a day at the seaside.

Year 6

Term	Focus	Knowledge, skills, understanding
1	This is me	Participate in brief conversations about themselves and others. Understand and use several adjectives about personality. Understand and write several sentences about their personality and physical appearance. Use strategies to decipher unknown words and phrases including using a bilingual dictionary.
2	Homes and houses	Understand brief descriptions of items in a house Use a sequence of simple sentences with nouns and adjectives to describe a house Ask and answer where something is, using prepositions of place.
3	Playing sport	Say and write nouns for sport Identify cognates and semi-cognates Express a like/dislike of a sport Identify and attempt to use parts of the present tense of jouer Give an opinion Say and write a description of a sport.
4	My best day ever	Understand information about a theme park Describe funfair rides in simple sentences. Express opinions of rides in extended sentences using conjunctions and adjectival phrases. Say a simple statement about favourite things Write a simple statement about favourite things
5	Café culture	Understand a target language menu. Ask for 3 drinks politely Ask for 3 snacks politely Ask politely for typical target language breakfast items Participate in short café roleplays
6	Let's celebrate	Use a word reference tool and comprehension strategies to access unfamiliar language Compile over time and write a sequence of short texts to describe themselves and the things they like.