

# Riverside Primary School



Riverside Primary School is part of the Rainham Mark Education Trust. As such, we adhere to the Accessibility Policy of the Trust, which can be found on the RMET website. This policy details the aspects that are specific to Riverside.

The Equality Act 2010 states the requirement for schools to have an Accessibility Plan. The purpose of the plan is to promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school. This Accessibility Plan is a statutory duty. It sets out how the local governing body plans to proactively improve the equality of opportunity for those within the school community who have a disability. The duty is to anticipate and plan for their future needs.

According to the Act, a disabled person is defined as “someone who has a physical or mental impairment which has an effect on his or her ability to carry out normal day-to-day activities”. The effect must be substantial, long term and adverse. The Equality Act definition of disability covers physical disabilities, sensory and other mental impairments and learning disabilities.

In accordance with the Act, the Plan focuses on three key areas:

- ~ increasing the extent to which disabled pupils can participate in the school curriculum
- ~ improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- ~ improving the availability of accessible information for pupils with disabilities.

Riverside Primary School is committed to equal opportunities and inclusion. Our vision is to enable the whole Riverside community to achieve, enjoy learning and aspire to be the best they can be. This Accessibility Plan is not a standalone document but should be considered alongside the following school policy documents, such as the SEND/Inclusion and Equality policies. It is the responsibility of the whole school community to implement this Plan in a manner which promotes the inclusive ethos of our school.

It is a requirement that the school’s Accessibility Plan is resourced, implemented, reviewed and revised as necessary, but at least every three years. At Riverside we generally update the plan on an annual basis.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Target date for completion	Success criteria
Increase access to the curriculum for pupils with a disability	School is recognised as 'Flagship' by Inclusion Quality Mark. Various adjustments are in place to ensure that all pupils can access the full curriculum, such as the use of a breakout classroom (now Sunshine Room), individualised plans for PE, use of disability sports coaching. Soundfield systems are available in all classrooms. Staff receive regular training on inclusion.	Ensure that all classroom environments are fully inclusive in all lessons and all staff are confident to demonstrate inclusive practice that meets the needs of individuals	New staff to be given Inclusion training when they join the school  'Inclusive Classroom' audit tool to be used when monitoring through learning walks and observations  Development of new Sunshine and Starlight rooms	ZH	October 2021 and ongoing for new staff as they join    Spring 2022	Monitoring shows consistent use of fully inclusive practice throughout the school    Sunshine and Starlight rooms are in regular use
Improve and maintain access to the physical environment	Building is adapted for VI  Ramps available at entrances/exits, including to external features such as the Biodome  Lift at each end of the building  Disabled toilets	Develop new Forest School outdoor areas to be fully accessible to all children and enable inclusive outdoor education across the curriculum	Accessibility audit of outdoor areas  FS staff to ensure inclusive resources are purchased and that they are arranged in accessible ways	HR	Summer 2022	New outdoor areas are fully accessible to all
Improve the delivery of written information to pupils	Use of coloured paper/overlays  Enlarged materials/magnifiers for VI (Braille available if needed)  Use of visual cues where needed (Widgit software)  Use of laptops/tablets with adjustable font size/colour, Immersive Reader and apps  Use of VI assistive technology eg. Prodigy connect, pen labeller	Increase accessibility of assemblies and school events/visitors for children with VI  (NB: Target dependent on Covid-19 guidance re. school events)	Staff to support VI children to use assistive technology in assemblies and for school events/visitors, eg. Prodigy connect distance camera	ZH, LN	Summer 2022	Children with VI are able to use assistive technology to fully access assemblies and school events/visitors