

# Riverside Primary School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will be in contact with parents / carers via Class Dojo to explain the timetable of each day. They will check that children have access to TEAMS and share login details with families who need it.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, changing the order of units in Maths Mastery.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

Daily activities are posted on Class Dojo for parents to see. These are posted in advance of the lessons and often the day before. Each child will have their own login to Microsoft TEAMS where live lessons are taught daily in KS1 and KS2. These lessons are recorded so that they can be viewed at a different time if needed. Children in the Foundation Stage will have daily videos posted by their class teachers to watch, these could include maths, phonics and handwriting.

Daily expectation of work – covering subjects across the curriculum, including physical education:

**EYFS:** Pre-recorded lessons on Class Dojo, as well as one or two live lessons on TEAMS per week (as appropriate)

**KS1\*:** Two live lessons on TEAMS and then lesson information for other subjects which could include pre-recorded teaching videos.

**KS2\*:** Three live lesson on TEAMS.

**\*There may be occasions when slight variations are needed such as an additional live lesson in KS1 or work posted on Dojo to replace a live lesson.**

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will take a daily register and engage with families who are not accessing remote learning to find out why. If they do not have a device, we will loan devices to pupils where possible. Families are directed to the school office if they need support with digital access.
- Pupils who do not have internet access at home will need to inform the school office so that an application for additional data can be made on their behalf.
- Printed packs will be available for families who require them. These will be sent home and returned weekly so that we can monitor engagement and progress through the work completed.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In school we will use Class Dojo to post the daily timetable and activities. Pupils / parents can upload work onto here via the Class Dojo portfolio or private message functions.

Some examples of remote teaching approaches:

- live teaching (online lessons) using Microsoft TEAMS.
- recorded teaching made by class teachers.
- printed paper packs produced by teachers (e.g. workbooks, worksheets).
- use of websites used in school eg Purple Mash and Mathletics.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- regular online safety reminders / lessons.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to engage daily with the remote learning and this is monitored by class teachers and recorded on a daily register.
- If children have a work pack we expect this to be returned weekly for marking and for another pack to be collected.
- We expect parents to support with the home learning as much as possible, setting routines, liaising with the class teacher and uploading work for the class teacher to see.
- We expect parents and children to look at and follow the school's Acceptable Use Agreement for online learning.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We check engagement daily on a register and the school office will phone families who have not engaged each day.
- If a child has a work pack these are monitored weekly. Phone calls home will be made if we do not hear from these families after a week.
- If there are any concerns with the work, the class teacher will inform parents via a private message on Class Dojo.

## How will you assess my child's work and progress?

- Work submitted via the Class Dojo Portfolio or direct messages will be marked daily and feedback given to pupils so that progress can be monitored.
- Feedback from parents will help to inform teacher assessments of the remote learning.
- Online assessments will take place in live sessions through formative assessments such as Q&As, mini plenaries or shared test scores.
- Paper work packs sent home will be marked each week to monitor progress.
- Scores on online platforms eg Purple Mash and Mathletics will be shared with class teachers after each assessment.
- Where necessary, children will be offered additional 'live' time after a lesson to reinforce concepts and address misconceptions.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

Class Teachers are responsible for ensuring that the content of remote learning is suitable for all children in their class and is appropriately adapted where necessary for children with additional needs. The Inclusion Manager oversees this and will provide additional support for staff and parents as required.

Wellbeing support is offered to all children via the school's Wellbeing page of Class Dojo. This may include links to resources or signposting to useful websites.

Adaptations and support for SEND pupils may include:

- Differentiated tasks and activities provided by the teacher.
- Provision of resources to support learning e.g. practical maths resources, word mats, adapted texts for VI.
- Presenting materials in an accessible form and/or making parents aware of accessibility features available on different platforms such as Immersive Reader through Office 365.
- Providing remote access where possible to therapeutic support, such as Speech and Language or the school counsellor.
- Supporting parents to establish or continue learning routines and/or manage behaviours and wellbeing at home.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If children are self-isolating, their remote education will be different. They will receive daily / weekly learning activities from their class teacher via Class Dojo. This learning will be broadly similar to the learning in school with some adaptations where necessary. They will not have live lessons. They may be required to use some learning platforms eg Purple Mash or Mathletics. If a parent requires a paper work pack for their child this will be provided by the school. If the child has SEND, relevant adaptations will be made to meet the needs of the individual.